

Appendix 2

REPORT OF THE COMMITTEE ON UNDERREPRESENTED ETHNIC & RACIAL GROUPS (CUERG)

The Committee on Underrepresented Ethnic and Racial Groups (CUERG) consists of the following CTSA members: Peter Phan, Co-chair, Georgetown University; Carmen Nanko-Fernández, Co-chair, Catholic Theological Union; Gemma Cruz, DePaul University; Shawnee Daniels-Sykes, Mount Mary College; Jon Nilson, Loyola University; Jamie Phelps, Xavier University; Jean-Pierre Ruiz, St. John's University; Tracy Sayuki Tiemeier, Loyola Marymount University.

1. The table conversation notes from the 2009 working lunch meeting of 40 CTSA members at the convention in Halifax were gathered and used to put together the Interest Group *Intercultural and Transnational Pedagogies in Theology & Religious Studies*, which was approved by the CTSA Board at its 2009 Sunday post-Convention meeting in Halifax.
2. The CUERG Luncheon for this year took place on Saturday, 12 June 2010 in the Humphrey room. Thirty-six e-mail invitations were sent to CTSA members, of which twenty-one went to those who attended last year's luncheon in Halifax and fifteen were sent to members who were absent from last year's luncheon. The purpose of this gathering was to continue the conversation begun last year in order to generate input that will be helpful in shaping future CUERG initiatives as well as the next two sessions of the Interest Group, especially since CUERG has been informed that this is the last funded luncheon. Thanks to Dee Christie for her gracious assistance in making these working luncheons possible.
3. The details for this year's Interest Group session are:

The Differences that Difference Makes: Mapping Intercultural and Transnational Pedagogies

Moderator: LaReine-Marie Mosely, Loyola University, Chicago

Panelists: Amir Hussain, Loyola Marymount University

Gary Riebe-Estrella, Catholic Theological Union (*invited*)

Jean-Pierre Ruiz, St. John's University, New York

The panel focused attention on the implications for theological education of the shifting demographics in our classrooms, the globalization of theological discourse, and the growing body of scholarship from constituencies previously underrepresented in theological study in the United States.

- Panelists mapped key considerations in intercultural, intercontextual and transnational pedagogies and identified key resources and best practices.
4. A draft of a grant proposal was submitted to Paul Myhre, Associate Director of the Wabash Center for Teaching and Learning in Theology and Religion. He is in the process of reviewing the proposal. The working title of the submitted proposal is *Pedagogies of Accompaniment: A Workshop on Intercultural and Transnational Teaching and Learning in Theology & Religious Studies*. The goal is to seek funding for a one-day workshop with interested CTSA members to be held in June 2011 on the Thursday of the convention, with the hopes of also developing ongoing online resourcing and engagement. Jean-Pierre Ruiz is instrumental in the development of both the interest group and the grant proposal.
 5. With respect to the scheduling of sessions, CUERG thanks the Board and the President Elect for honoring, as best as possible, requests to avoid concurrent scheduling of our respective underrepresented communities' consultations with this CUERG sponsored session.
 6. CUERG continues to encourage the Board to consider San Juan, Puerto Rico as a convention site, especially considering the CTSA commitment to Canada. There are members of CUERG with knowledge of Puerto Rico who are willing to be of service in these efforts.
 7. The CUERG web presence remains visible both on the CTSA website and on Facebook.
 8. CUERG encourages greater visibility of CTSA members from underrepresented constituencies in the leadership of groups and on the CTSA board and committees.
 9. Co-Chair Peter Phan and member Jon Nilson have communicated their respective intentions to step-down from CUERG. Their service and commitment are commendable and CUERG expresses gratitude for their years of generous service.

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