

EDITORS' COMMENTS

Mary Angela Shaughnessy, Director of Doctoral Studies and University Counsel of Spalding University, assembled the fine collection of six essays that comprise the Focus Section of this issue of *Catholic Education*. She is also the author of the overview article, which tells the story of the development of case law for private schools, culminating with discussions of confidentiality, violence, and gangs. Sarah Watson then zeroes in on the specific issue of violence in schools, and the resulting potential for litigation.

Nikki Schweinbeck treats the applicability of Section 504, which deals with types of disabilities and the responsibilities of Catholic school personnel to meet the needs that arise from disabilities. Mary Elizabeth Blackett follows with direction to Catholic school administrators in providing service to students with special needs.

Employment law is the focus of David Guite, as he presents a legal analysis for Catholic educators on this topic. Finally, Susan Hanley Kosse addresses case law on the use of the Internet, advising Catholic school educators on developing acceptable use policies and creating an ethical climate while using technology.

The Research section contains a summary of the likely impact of the current teacher shortage in this country on Catholic schools, specifically on high school religion teachers. Penned by Timothy Cook, it reports on teacher recruitment, preparation, and retention. Cook concludes with recommendations for securing a sufficient supply of Catholic high school religion teachers.

Thomas C. Hunt, Ronald J. Nuzzi, *Co-Editors*

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