

EDITORS' COMMENTS

This issue of the *Journal* features the first of three essays by Fr. Richard Jacobs in which he memorializes the contributions of priests and religious sisters and brothers to the nation's Catholic schools. Fr. Jacobs emphasizes what the religious bequeathed to future generations: a vision of Catholic life in a land promising benefits that were virtually unknown on the Continent—religious and political freedom, prosperity through one's labor, and the birthright of self-determination. In this first essay, Jacobs focuses on the contributions of religious in the 18th and 19th centuries.

Jacobs' article is followed by a spiritual biography by Ann Meese of Sr. Lucille Kalinowski, late superintendent of Catholic schools in the Springfield-Cape Girardeau Diocese, who died in an automobile accident a little over a year ago. In her life and work, Sr. Lucille personified the spirit of service that has characterized the efforts of religious in Catholic schools since their inception.

Other articles center on working with faculty to develop a strong learning community; the interrelationship of choice, finance, and the maintenance of a school's Catholic identity; Catholic higher education in the next decade; and the future of private schooling in the United States.

In the Focus essay, Margaret Curran shares observations and draws conclusions from a 10-state study of educational technology programs in Catholic schools. In addition to identifying the key ingredients in successful programs, she provides a provocative picture of a model technology program for Catholic schools.

William F. Losito
Joseph F. Rogus
Editors

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