

EDITORS' COMMENTS

Volume 7, Number 2 contains much information that addresses current issues in Catholic education. The Focus section offers two thoughtful, research-based essays that deal with the impact of sector differences on student learning and parental involvement in schools, topics of considerable import to Catholic schools.

The reader will find a similar high level of scholarship in the four accompanying manuscripts, two of which deal with higher education. The first of these considers how the characteristics of the University of Dayton's religious mission are interwoven into a doctoral program of educational leadership. The second focuses on the adjustment of a minority group - Latino students - at one Catholic university - Notre Dame.

Australia provides the setting for the second pair of articles in this section. The first of these treats the building of leadership and management capacity in the Catholic schools of Sydney, Australia. The second consists in a description of the desirable characteristics of Catholic high school graduates in Australia.

Gregory Hine presents research in the Review of Research section that demonstrates that there is a shortage of qualified persons wishing to assume roles in school administration, a reality that should attract the attention of all those interested in Catholic schools.

Finally there are three book reviews: Richard Jacobs' *Authority and Decision Making in Catholic Schools*; Thomas Groome's *What Makes Us Catholic: Eight Gifts for Life*; and *The End of Education*, authored by Neil Postman.

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