

## EDITORS' COMMENTS

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The author of the first article in this issue contends that the affirmation or reaffirmation of the ideal of traditional Catholicism is the only appropriate response for Catholics to modern progress. Stefaan Cuypers, of the Catholic University of Leuven in Belgium, calls for the embrace of a distinctively Thomistic educational philosophy by Catholic educators and institutions.

Catholic secondary schools receive attention in the "Focus Section" of this issue. There are three essays, the first of which is on reshaping the curriculum with culminating portfolios. The second essay addresses Catholic high school students' attitudes toward homosexuality; the third considers the place of cognitive spirituality and hope in high school students.

The editors are indebted to our Managing Editor, Ms. Julie Wernick, for her indefatigable labors in assembling the author and subject indices for Volumes 1 through 5. These indices should be of immeasurable help to the serious student of Catholic education and provide an excellent review of the breadth of topics covered by the Journal in its first 5 years.

The issue concludes with a review of research and two book reviews. The former addresses an issue of vital importance to Catholic schools today, namely, the retention of teachers in Catholic schools. There are two book reviews: *The Art of Classroom Inquiry: A Handbook for Teacher Researchers* and *The New Faithful: Why Young Adults Are Embracing Christian Orthodoxy*.

It is with deep regret that the editors announce the resignation from the Advisory Board of Alice B. Hayes. Dr. Hayes has retired from her position as president of the University of San Diego and is cutting back on her professional commitments. We thank Dr. Hayes for her service and say to her: "Ad multos annos!"

*Thomas C. Hunt, Ronald J. Nuzzi, Co-Editors*