

## INDICES

---

### AUTHOR INDEX (Volumes 1-5)

The following index, organized by author, lists the title as well as the volume, issue, and page range for each article and review of research published in *Catholic Education: A Journal of Inquiry and Practice*, Volumes 1-5.

#### A

##### **ACKLEY, BLAINE C. -**

"The Development of the Teacher as a Professional in an Alternative Teacher Education Program" 5(2), 229-243.

##### **ADAMS, SHAUNA -**

"Catholic Schools and Multicultural Education: A Good Match" 2(2), 178-186.

"Women Scholars, Integration, and the Marianist Tradition: Learning From Our Culture and Ourselves" 5(3), 297-314.

##### **ANTCZAK, MARY CATHERINE, O.P. -**

"New Paradigms and Unchanging Purposes of Catholic Schools: A Response to Sr. Angela Ann Zukowski" 1(4), 457-463.

#### B

##### **BAKER, DAVID -**

"Catholic Schools in a Changing Society" 1(1), 98-104.

##### **BALABAN, GERALD M. -**

"The Development of the Teacher as a Professional in an Alternative Teacher Education Program" 5(2), 229-243.

##### **BALASH, MICHAEL D. -**

"Come Be Reconciled: Penance Services for Children" 4(1), 104-114.

##### **BARTON, JEAN M. -**

" 'To Include or Not to Include' That is NOT the Question" 3(3), 329-343.

##### **BEAN, RITA M. -**

"Listening to Students: Voices From the Inner City" 4(1), 5-15.

##### **BEMPECHAT, JANINE -**

"Attributions for Success and Failure in Mathematics: A Comparative Study of Catholic and Public School Students" 5(3), 357-372.

##### **BESSETTE, ONA B., CND -**

"Dance as Prayer: Moving the Body to Stir the Soul" 3(2), 226-236.

##### **BIDDLE, JAMES R. -**

"Continuing the Conversation about Character" 1(3), 335-340.

##### **BIDDLE, JULIE K. -**

"Research Symposium: Introductory Comments" 1(1), 77-78.

##### **BIMONTE, ROBERT R., FSC -**

"We Cannot Be Content with the Status Quo" 2(3), 331-332.

- BLACKETT, MARY ELIZABETH** - "Principals and Pastors Sharing School Leadership: Perspectives From Nebraska and New South Wales" 5(1), 85-100.
- "Recommendations for Catholic School Administrators in Facilitating Special Education Services" 4(4), 479-492.
- BOLAND, PATRICIA** - "A Case Study of Immigrants and Education: The Scalabrinian Experience with Italian Americans" 2(2), 187-195.
- "Catholic Education in the 21st Century" 3(4), 508-520.
- BOWLAY, BETH A.** - "Financial Planning for Catholic Education: Attempting to Bridge Theory and Practice" 2(4), 479-490.
- "Attributions for Success and Failure in Mathematics: A Comparative Study of Catholic and Public School Students" 5(3), 357-372.
- BURKE, RICHARD J.** - "Framing the Principles of Catholic Social Thought" 3(1), 7-14.
- "Women Scholars, Integration, and the Marianist Tradition: Learning From Our Culture and Ourselves" 5(3), 297-314.
- BYRON, WILLIAM J.** -
- C**
- CANAVAN, KELVIN, fms** - "Leadership Succession in Catholic Schools: Planned or Unplanned?" 5(1), 72-84.
- "The Cultural Clash in Northern Ireland" 2(2), 203-212.
- "The Quiet Revolution in the Catholic Schooling in Australia" 2(1), 46-54.
- CARPER, JAMES C.** - "Independent Christian Day Schools: The Maturing of a Movement" 5(4), 502-514.
- BRENNAN, OLIVER** - "School Choice Among Competing 'Catholic' Philosophies" 5(3), 286-296.
- CARUSO, MICHAEL P., SJ** - "An Ignation Analysis of the Walt Disney Company: Lessons for Jesuit Higher Education" 5(3), 373-400.
- "Hiring to Maintain Mission" 4(2), 227-238.
- BROCK, BARBARA L.** - "An Ignation Analysis of the Walt Disney Company: Lessons for Jesuit Higher Education (Part II)" 5(4), 454-489.
- "Perceptions of Teacher Burnout in Catholic Schools" 2(3), 281-294.
- "The Development of a Catholic School Leadership Program at Saint Louis University" 2(3), 343-352.

**CATTARO, GERALD M. -**

“*Agostini v. Felton* and the Delivery of Title I Services in Catholic Schools” 1(3), 263-274.

“The Cultural Clash in Northern Ireland” 2(2), 203-212.

“Focus Section: Introduction” 2(2), 177-177.

“The Second Epiphany: Program Design for African American Leadership of Catholic Schools” 2(2), 213-224.

**CHANDLER, LOUIS A. -**

“Traditional and Progressive Schools: Identifying Two Models of Educational Practice” 3(3), 293-305.

**CHOPKO, MARK E. -**

“A Favorable Legal Environment for Voucher Programs” 3(1), 87-96.

**CIMINO, CAROL, SSJ -**

“Love or Money: Vocational Attitudes of the Catholic School Teacher” 5(2), 181-205.

**COMPAGNONE, NICK -**

“Historical Sketch of the Official Teaching of the Catholic Church on Moral Education in Schools” 1(2), 191-210.

**CONGREGATION FOR CATHOLIC EDUCATION -**

*The Catholic School on the Threshold of the Third Millennium* 2(1), 4-14.

**CONDON, EILEEN M. -**

“Confession in the Movies: The Transmission of Sacramental Tradition Through Film” 4(1), 42-56.

**CONROY, JAMES C. -**

“The Challenge to Catholic Teacher Education in Scotland” 2(3), 312-327.

**CONVEY, JOHN J. -**

“Catholic Schools in a Changing Society” 1(1), 98-104.

“Factors Affecting the Views of Bishops and Priests about Catholic Schools” 2(3), 248-264.

**COOK, TIMOTHY J. -**

“Building the Kingdom: School Leaders as Architects of Catholic Culture” 2(2), 133-150.

“The Next Generation: A Study of Catholic High School Religion Teachers” 4(1), 115-121.

“Recruitment, Preparation, and Retention of Catholic High School Religion Teachers” 4(4), 530-564.

**COONS, JOHN E. -**

“School Choice Among Competing ‘Catholic’ Philosophies” 5(3), 286-296.

**COOPER, BRUCE S. -**

“The New Jewish Community, New Jewish Schools: Trends and Promises” 5(4), 488-501.

“Responses” 3(1), 52-65.

**COPPOLA, DAVID L. -**

“To Remember, Repent, Renew” 2(2), 196-202.

**CURRAN, MARGARET, E. -**

“A Sabbatical View of Educational Technology” 1(4), 445-456.

**D****DAVIS, WILLIAM F., OSFS -**

"The Reauthorization of the Elementary and Secondary Education Act in a Republican-Controlled Congress: A View from the Bishops' Conference" 3(1), 97-106.

**DEL PRETE, THOMAS -**

"Thomas Merton's Spirituality of Education" 5(2), 157-180.

**DELOZIER, ALAN -**

"Jesuit Higher Education in New Jersey, 1899-1900: Saint Peter's College" 3(4), 491-507.

**DEMMITT, ALAN -**

"The Experience and Meaning of a Marianist Education Today: A National High School Study of Mission and School Culture" 2(4), 410-428.

**DIMATTIA, PHILIP -**

"*Agostini v. Felton* and the Delivery of Title I Services in Catholic Schools" 1(3), 263-274.

**DOBZANSKI, JOAN L. -**

"The Catholic School: A Catalyst for Social Transformation Through the Teaching of Gospel Values" 4(3), 319-334.

**DOMAHIDY, MARY -**

"The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness" 4(3), 281-300.

**DONOVAN, AINE -**

"Moral Education and Teachers' Self-Perceptions: Novice Male Teachers in Catholic High Schools" 3(4), 441-460.

**DONOVAN, JANET ANN -**

"A Qualitative Study of a Parental Involvement Program in a K-8 Elementary School" 3(2), 158-172.

**DORMAN, JEFFREY P. -**

"The Evolution, Validation, and Use of a Personal Form of the Catholic School Classroom Environment Questionnaire" 3(2), 141-158.

**DOSEN, ANTHONY J. -**

"Communicating Identity and the Challenge of *Ex Corde Ecclesiae*" 4(2), 170-204.

**DRAGO-SEVERSON, ELEANOR -**

"Attributions for Success and Failure in Mathematics: A Comparative Study of Catholic and Public School Students" 5(3), 357-372.

"Doing Well and Being Well: Conceptions of Well-Being Among Academically Successful Adolescent Girls of Color in a Catholic School" 3(2), 183-201.

**D'SOUZA, MARIO O., CSB -**

"Jacques Maritain's Seven Misconceptions of Education: Implications for the Preparation of Catholic School Teachers" 5(4), 435-453.

"Maritain's Philosophy of Education and Christian Religious Education" 4(3), 375-395.

**DYGERT, WILLIAM -**

"The President/Principal Model in Catholic Secondary Schools" 4(1), 16-41.

**E****EDWARDS, LISA M. -**

"An Exploration of Hope in Catholic School Students" 5(3), 274-285.

**EICHELBERGER, R. TONY -**

"Listening to Students: Voices From the Inner City" 4(1), 5-15.

**EKERT, JENNIFER -**

"Doing Well and Being Well: Conceptions of Well-Being Among Academically Successful Adolescent Girls of Color in a Catholic School" 3(2), 183-201.

**ENGLISH, LEONA M. -**

"Mentorship: Adult Formation for Educators in Catholic Schools" 2(4), 398-409.

**ESTANEK, SANDRA M. -**

"Working with Gay and Lesbian Students at Catholic Colleges and Universities: A Student Affairs Perspective" 2(2), 151-158.

**F**

**FISHER, RACHEL H. -**

"The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness" 4(3), 281-300.

**FORMICOLA, JO RENEE -**

"Catholics and U.S. Education Policy" 3(4), 462-473.

**FOX, ZENI V. -**

"The Creation of The Catholic School Leadership Program at Seton Hall University" 3(3), 315-324.

**FRABUTT, JAMES M. -**

"Delinquency and Violence Among Girls" 5(4), 541-547.

"Parenting in Ethnic Minority Families" 3(2), 245-254.

**FRANCIS, LESLIE J. -**

"Growing Up Catholic in a Scottish City: The Relationship Between Denominational Identity, Denominational Schools, and Attitude Toward Christianity Among 11- to 15- Year-Olds" 5(1), 39-54.

**FRANK, WILLIAM A. -**

"The Catholic Mind: Culture, Philosophy, and Responsibility in Higher Education" 4(2), 205-217.

**FRASER, JENNIFER -**

"Principals and Pastors Sharing School Leadership: Perspectives from Nebraska and New South Wales" 5(1), 85-100.

**FREY, MARGARET -**

"Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School" 3(3), 342-354.

**FURST, LYNDON G. -**

"The Adventist Schools: Development and Challenges" 5(4), 515-526.

**G**

**GARANZINI, MICHAEL, SJ -**

"Focus Section: Introduction" 2(3), 328-329.

**GEORGE, FRANCIS -**

"*Ex Corde Ecclesiae*: Promises and Challenges" 4(2), 239-253.

**GIAMMO, JOSEPH -**

"Private Schools and the Public Good: The Effect of Private Education on Political Participation and Tolerance in the Texas Poll" 2(4), 429-444.

**GIBSON, HARRY M. -**

"Growing Up Catholic in a Scottish City: The Relationship Between Denominational Identity, Denominational Schools, and Attitude Toward Christianity Among 11- to 15-Year-Olds" 5(1), 39-54.

**GLENN, CHARLES L. -**

"The History and Future of Private Education in the United States" 1(4), 427-444.

**GOULD, ALISON -**

"Planning for the Inclusive Classroom: Meeting the Needs of Diverse Learners" 3(3), 363-374.

**GRACE, GERALD -**

"The Religious Orders and Catholic Research in England: The Founding of a New Center at the University of London" 2(1), 108-110.

**GREENE, JAY P. -**

"Private Schools and the Public Good: The Effect of Private Education on Political Participation and Tolerance in the Texas Poll" 2(4), 429-444.

**GROGAN, PATRICIA R. -**

"Women Scholars, Integration, and the Marianist Tradition: Learning From Our Culture and Ourselves" 5(3), 297-314.

**GROS, JEFFREY, FSC -**

"The Catholic School and Quest for Unity" 2(4), 380-397.

**GUARE, RITA E. -**

"Awakening Imagination Through Literature" 3(2), 204-215.

"Focus Section: Introduction" 3(2), 204-215.

**GUITE, DAVID K. -**

"School Personnel and Employment Law: A Legal Analysis for Today's Elementary and Secondary Catholic Schools" 4(4), 493-514.

**H****HACKNEY, CATHERINE EGGLESTON -**

"Catholic School Faculty as an Adult Learning Community: A Model for Children" 1(4), 388-399.

**HANBURY, KEVIN M. -**

"The Creation of the Catholic School Leadership Program at Seton Hall University" 3(3), 315-324.

"Focus Section: Introduction" 3(4), 461-461.

**HANEY, REGINA -**

"Selected Programs for Improving Catholic Education: Attempting to Bridge Theory and Practice" 2(4), 479-490.

**HANSEN, PAUL J. -**

"Catholic School Lay Principalship: The Neglected Ministry in Church Documents on Catholic Education- An Australian Perspective" 5(1), 28-38.

**HARDY, DELORES -**

"Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School" 3(3), 342-354.

**HECKER, KARYN -**

"Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School" 3(3), 342-354.

**HEFT, JAMES L., SM -**

"The Culture of Catholic Schools" 1(1), 27-36.

"Religion and U.S. Culture" 4(2), 153-169.

**HENDREN, KATHRYN -**

"The Soul in Trauma: Poetry of War in the Classroom" 3(2), 237-244.

**HERZOG, SHANNON -**

"Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School" 3(3), 342-354.

**HOFFER, THOMAS -**

"Effects of Catholic School Attendance on Student Achievement: A Review and Extension of Research" 1(2), 212-235.

**HOLMES, JOHN C. -**

"Responses" 2(4), 454-457.

**HOMAN, KENNETH B. -**

"The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness" 4(3), 281-300.

**HOMAN, SHARON M. -**

"The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness" 4(3), 281-300.

**HOSCH, JANE, OSF -**

"It's Not About Statues and a Crucifix" 2(3), 330-330.

**HOUSKE, ANGELA M. -**

"An Exploration of Hope in Catholic School Students" 5(3), 274-285.

**HOWE, CHRISTOPHER K., OSA**

"Spirituality: It's a Matter of the Heart" 2(2), 124-132.

**HOYT, DALE R. -**

Responses to Vatican Document: *The Catholic School on the Threshold of the Third Millennium* 2(2), 225-234.

**HUNT, THOMAS C. -**

"Dissertations on Catholic Schools: Today's Accomplishments, Tomorrow's Challenges" 2(1), 99-107.

"Historical Sketch of the Official Teaching of the Catholic Church on Moral Education in Schools" 1(2), 191-210.

"Private Schools: Partners in American Education - Overview and Directions for Further Research" 1(4), 464-469.

**I**

**IOZZIO, M.J. -**

"University as Church: *Fides et Ratio* as a Source of Ecclesiology" 4(2), 218-226.

**ISCH, JOHN -**

"The Generation to Come: Lutheran Education in the United States" 5(4), 527-540.

**J**

**JACOBS, RICHARD M., OSA -**

"U.S. Catholic Schools and the Religious Who Served in Them: Contributions in the 18th and 19th Centuries" 1(4), 364-383.

"U.S. Catholic Schools and the Religious Who Served in Them: Contributions in the First Six Decades of the 20th Century" 2(1), 15-34.

"U.S. Catholic Schools and the Religious Who Served in Them: The Struggle to Continue the Tradition in the Post Vatican II Era" 2(2), 159-176.

**JANOSIK, CHRISTOPHER M. -**

"An Organizing Framework for Specifying and Maintaining Catholic Identity in American Higher Education" 3(1), 15-32.

**JESSOP, TANSY S. -**

“Key Ingredients in the Search for Social Justice: A Case Study of Best Practice in a Calcutta School” 5(1), 101-116.

**JOSEPH, LAURICE M. -**

“Women Scholars, Integration, and the Marianist Tradition: Learning from Our Culture and Ourselves” 5(3), 297-314.

**K****KAMBEITZ, TERESITA -**

Responses to Vatican Document: *The Catholic School on the Threshold of the third Millennium* 2(2), 225-234.

**KAMPHAUS, CATHERINE, CSC -**

“Leadership Preparation is Ongoing” 2(3), 332-334.

**KELLY, JACK -**

“Catholic Virtual Schools: Real Possibilities or Oxymoronic Dreams?” 5(4), 422-434.

**KELLY-STILES, PATRICIA -**

Responses to Vatican Document: *The Catholic School on the Threshold of the third Millennium* 2(2), 225-234.

**KHMELKOV, VLADIMIR T. -**

“Teacher Candidates’ Incoming Beliefs about Teaching: Comparing Catholic Service-Learning and Traditional Programs” 5(2), 206-228.

**KINNUCAN-WELSCH, KATHRYN -**

“Women Scholars, Integration, and the Marianist Tradition: Learning from Our Culture and Ourselves” 5(3), 297-314.

**KOSSE, SUSAN HALEY -**

“When the Internet Becomes X-Rated: Creating an Ethical Climate for Technology in Catholic High Schools” 4(4), 514-529.

**KRAMER, MARC N. -**

“The New Jewish Community, New Jewish Schools: Trends and Promises” 5(4), 488-501.

**KREBBS, MARY JANE -**

“Values Infusion: A Systematic Response to Catholic Identity” 3(3), 306-314.

**KRUSE, SHARON -**

“That Feeling of Being on the Edge: Six Case Studies of Stress in Catholic Elementary School Administrators” 4(3), 301-318.

**L****LACEY, CANDACE H. -**

“A Search for Common Ground: Value Preferences of Lay and Religious Teachers in Roman Catholic Secondary Schools” 2(1), 55-67.

**LAENGLE, TERESA MARIE, SC -**

“Success Central: Implementing a Program to Meet the Needs of Diverse Learners in a Catholic High School” 3(3), 355-362.

**LANDERS, MARY F. -**

“Focus Section: Introduction” 3(3), 325-328.

**LARREY, MARTIN F. -**

“Clouded Horizons: Catholic Higher Education in the Coming Decade” 1(4), 414-427.

**LAYMAN, JACK -**

“Independent Christian Day Schools: The Maturing of a Movement” 5(4), 502-514.

**LAZAR, MERYL -**

“Listening to Students: Voices From the Inner City” 4(1), 5-15.

**LEIBRECHT, JOHN J. -**

"The Application of *Ex Corde Ecclesiae* in the United States" 5(2), 138-149.

**LICKONA, THOMAS -**

"A Comprehensive Approach to Character Building in Catholic Schools" 1(2), 159-175.

**LIDDY, RICHARD M. -**

"Bernard Lonergan on a Catholic Liberal Arts Education" 3(4), 521-532.

**LINDSEY-NORTH, JILL L. -**

"The Experience and Meaning of a Marianist Education Today: A National High School Study of Mission and School Culture" 2(4), 410-428.

**LOSITO, WILLIAM F. -**

"Continuing the Conversation: Introduction" 1(3), 334-334.

**M**

**MALDONADO, NANCY -**

"Leadership for Positive Change: 12 Liberal Leaders" 5(3), 315-334.

**MANNO, BRUNO V. -**

"The Catholic High School and American Educational Reform: Challenges and Opportunities" 1(1), 7-20.

"The Financial, Legal, and Political Context of Private Education" 3(1), 33-51.

"Rejoinder" 1(1), 24-26.

**MARTIN, KRISTINA -**

"Discipline Past and Present: Shifting Paradigms for Effective Practice" 5(2), 244-257.

**MASSUCCI, JOSEPH D. -**

"The Delivery of Special Education Services in Catholic Schools: One Hand Gives, the Other Hand Takes Away" 3(3), 375-389.

**MCCREATH, DOUGLAS -**

"The Challenge to Catholic Teacher Education in Scotland" 2(3), 312-327.

**MCDADE, THOMAS J. -**

"Focus Section: Introduction" 3(1), 71-73

**MCDERMOTT, DIANE -**

"An Exploration of Hope in Catholic School Students" 5(3), 274-285.

**MCDONALD, DALE, PBVM -**

"The Telecommunications Act of 1996 and Its Impact on Catholic Education" 3(1), 107-118.

**MCLAUGHLIN, DENIS -**

"The Catholic School: Avenue to Authenticity" 3(3), 274-292.

**MCNIFF, TIMOTHY J. -**

"Enhancing Catholic Identity: The Genesis of a National Consortium" 2(3), 353-359.

**MCPHEE, GLENN A., OP -**

"Owning the Mission is Paramount" 2(3), 330-331.

**MCTIGHE, JOSEPH -**

"Collaboration for the Common Good: An Overture to Cooperation in K-12 Education" 3(1), 81-86.

**MEESE, ANN -**

"Sr. Lucille Kalinowski: A Spiritual Biography" 1(4), 384-388.

**MELLOW, NICOLE -**

"Private Schools and the Public Good: The Effect of Private Education on Political Participation and Tolerance in the Texas Poll" 2(4), 429-444.

**MITCHEL, CHARLES P. -**

"The Creation of the Catholic School Leadership Program at Seton Hall University" 3(3), 315-324.

**MITCHELL, NATHAN D. -**

"How Can We Sing the Song of the Lord?" 4(1), 72-89.

**MIZE, SANDRA YOCUM -**

"Dorothy Day: Student of the Moral Life, Educator for the Moral Life" 1(2), 176-190.

**MONAHAN, FRANK J. -**

"The Political Climate in the Current U.S. Congress for the Public Policy Agenda of the Catholic School Community" 3(1), 74-80.

**MOORE, CECILIA A. -**

"Victor and Constance Daniel and Emancipatory Education at the Cardinal Gibbons Institute" 4(3), 396-404.

**MORGAN, STEPHANIE****STARKLOFF -**

"The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness" 4(3), 281-300.

**MORRIS, GREGORY A. -**

"Listening to Students: Voices From the Inner City" 4(1), 5-15.

**MUSSIO, JOHN KING, JCD -**

"The Catholic Teacher: Our Greatest Resource" 4(3), 364-374.

**N****NEIMAN, ALVEN -**

"Tales from the Front: Reflections of a Catholic University Administrator on Spirituality and Leadership" 2(1), 69-81.

**NOCHELSKI, PAUL, SJ -**

"Robert T. Bapst: Catholic Educator and Public Schoolmaster" 3(2), 173-182.

**NOTHWEHR, DAWN, OSF -**

"A Lesson from Sarcastic Jesus" 2(1), 82-97.

**NUGENT, PATRICIA -**

"That Feeling of Being on the Edge: Six Case Studies of Stress in Catholic Elementary School Administrators" 4(3), 301-318.

**NUZZI, RONALD J. -**

"Discipline Past and Present: Shifting Paradigms for Effective Practice" 5(2), 244-257.

"Dissertations on Catholic Schools: Today's Accomplishments, Tomorrow's Challenges" 2(1), 99-107.

"Focus Section: Introduction" 2(1), 68-68.

"Ideas and Insights from Other Scholarly Works" 3(1), 119-123.

**O****O'BRIEN, DAVID J. -**

"A Catholic Future for Catholic Higher Education? The State of the Question" 1(1), 37-50.

**OCHTERSKI, BARBARA E. -**

"Teachers' Perceptions of Power Relationships" 5(3), 335-356.

**OGNIBENE, RICHARD -**

"Good by Choice" 3(4), 474-490.

**O'KEEFE, JOSEPH, SJ -**

"Catholic School Research" 4(2), 254-258.

"How Research Can Inform Efforts to Recruit and Retain High-Quality Teachers" 5(1), 117-124.

"Inter-Faith Scholarship About Religiously Affiliated Schools, Colleges, and Universities" 1(3), 341-346.

"Private Schools: Partners in American Education- Overview and Directions for Further Research" 1(4), 464-469.

"Research on Catholic Education: A View from Australia" 2(3), 360-367.

"Research on Teacher Recruitment and Retention" 3(4), 533-539.

"Research Related to Teacher Recruitment and Retention" 5(3), 401-406.

"Review of Research: Introduction" 1(1), 95-97.

"Review of Research: Introduction" 1(2), 211-211.

"Review of Research: Introduction" 2(1), 98-98.

"Review of Research" 2(2), 235-236.

"Selected Programs for Improving Catholic Education: Attempting to Bridge Theory and Practice" 2(4), 479-490.

"Values and Identity in Catholic Education: A Response to Rabbi Michael A. Paley" 1(3), 322-333.

**OSBORNE, ALLAN G., JR. -**

"*Agostini v. Felton* and the Delivery of Title I Services in Catholic Schools" 1(3), 263-274.

"The Delivery of Special Education Services in Catholic Schools: One Hand Gives, the Other Hand Takes Away" 3(3), 375-389.

**P-Q**

**PALEY, MICHAEL A. -**

"Values and Identity in Jewish Education" 1(3), 306-321.

**PASCARELLI, JOSEPH T. -**

"The Development of the Teacher as a Professional in an Alternative Teacher Education Program" 5(2), 229-243.

**PAULETTE, THERESA -**

"Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School" 3(3), 342-354.

**PEDROTTI, JENNIFER TERAMOTO**

"An Exploration of Hope in Catholic School Students" 5(3), 274-285.

**PETERS, FRANK -**

"Religion and Schools in Canada" 1(3), 275-294.

**PITTAU, GUISEPPE, SJ -**

"Education on the Threshold of the Third Millennium: Challenge, Mission, and Adventure" 4(2), 139-152.

**POWER, ANN MARIE R. -**

"Teacher Candidates' Incoming Beliefs about Teaching: Comparing Catholic Service-Learning and Traditional Programs" 5(2), 206-228.

**POWER, F. CLARK -**

"Teacher Candidates' Incoming Beliefs about Teaching: Comparing Catholic Service-Learning and Traditional Programs" 5(2), 206-228.

**R**

**RAY, BRIAN D. -**

"The Modern Homeschooling Movement" 4(3), 405-421.

- REBORE, RONALD W. -**  
 “The Development of a Catholic School Leadership Program at Saint Louis University” 2(3), 343-352.
- REBORE, WILLIAM T. -**  
 “The Development of a Catholic School Leadership Program at Saint Louis University” 2(3), 343-352.
- REDDER, DEBORAH -**  
 “Success Central: Implementing a Program to Meet the Needs of Diverse Learners in a Catholic High School” 3(3), 355-362.
- REED, CINDY -**  
 “Listening to Students: Voices From the Inner City” 4(1), 5-15.
- RIDENOUR, CAROLYN S. -**  
 “The Experience and Meaning of a Marianist Education Today: A National High School Study of Mission and School Culture” 2(4), 410-428.
- RISTAU, KAREN -**  
 “Being Alert to the Reform Agenda: A Response to Bruno Manno” 1(1), 21-23.
- ROBINSON, JERI -**  
 “Collaborative Problem-Solving: The Journey of Dayton Catholic Elementary School” 3(3), 342-354.
- RUSSO, CHARLES J. -**  
 “*Agostini v. Felton* and the Delivery of Title I Services in Catholic Schools” 1(3), 263-274.
- “Catholic Schools and Multicultural Education: A Good Match” 2(2), 178-186.
- “The Delivery of Special Education Services in Catholic Schools: One Hand Gives, the Other Hand Takes Away” 3(3), 375-389.
- “Responses” 3(1), 66-70.
- S**
- SCHINZEL, DANIEL D. -**  
 “Advanced Placement Science Programs in Catholic High Schools” 3(4), 417-440.
- SCHUSTER, ELAINE M. -**  
 “A Superintendent of Schools Challenges the New Journal and the Catholic Educational Community” 1(1), 83-90.
- SCHWEINBECK, NIKKI L. -**  
 “Section 504 and Catholic Schools” 4(4), 464-478.
- SEERY, MARY ELLEN -**  
 “Catholic Schools and Multicultural Education: A Good Match” 2(2), 178-186.
- “Women Scholars, Integration, and the Marianist Tradition: Learning from Our Culture and Ourselves” 5(3), 297-314.
- SHAUGHNESSY, MARY ANGELA, SCN -**  
 “Historical Overview of Catholic Education Law: How Did We Get Where We Are?” 4(4), 437-453.
- SHAY, MEL -**  
 “Good by Choice” 3(4), 474-490.
- SHEEHAN, LOURDES, RSM -**  
 “Emerging Governance Models for Catholic Schools” 1(2), 130-143.
- “Internal Issues in Private Education” 2(4), 444-453.

**SHIMABUKURO, GINI -**

"Ensuring the Catholicity of the Church's Schools: The University of San Francisco Responds to the Challenge" 2(3), 334-342.

**SHORE, PAUL -**

"Cluj: A Jesuit Educational Outpost in Transylvania, 1693-1773" 5(1), 55-71.

**SHUTTLOFFEL, MERYLANN**

**"MIMI" J. -**

"The Catholic Elementary School Curriculum: Elements of Coherence" 1(3), 295-305.

**SOMERS, WILMA -**

"Success Central: Implementing a Program to Meet the Needs of Diverse Learners in a Catholic High School" 3(3), 355-362.

**SQUILLINI, CATHY -**

"Teacher Commitment and Longevity in Catholic Schools" 4(3), 335-354.

**ST. JOHN, EDWARD -**

"Choice and Schools: An Analysis of Free Market Financing and Educational Values" 1(4), 400-413.

"Integrating Liberation Theology into Restructuring: Toward a Model for Urban Catholic Schools" 2(3), 265-280.

**STAIGERS, DEL -**

"Let the Little Children Come to Me: Preaching the Gospel to Children" 4(1), 90-103.

**STARRATT, ROBERT J. -**

"Liturgy as Curriculum: The Dynamics of Liturgical Education" 4(1), 57-71.

**STARRATT, RUTH STUART -**

"Education With a Sense of Wonder: A Spiritual Journey" 3(2), 216-225.

**SULLIVAN, KATHRYN -**

"Success Central: Implementing a Program to Meet the Needs of Diverse Learners in a Catholic High School" 3(3), 355-362.

**SULLIVAN, JOHN -**

"Blondel and a Living Tradition for Catholic Education" 1(1), 67-76.

**SUPERFISKY, PHYLLIS, OSF -**

"Leadership for Positive Change: 12 Liberal Leaders" 5(3), 315-334.

**T**

**TICHY, KAREN L. -**

"Perceptions of Faculty Members in Selected Catholic High Schools Regarding North Central Association School Improvement Models" 2(3), 295-311.

"The Role of Research in Catholic Education" 1(1), 79-82.

**TOBIN, THOMAS J. -**

Responses to Vatican Document: *The Catholic School on the Threshold of the Third Millennium* 2(2), 225-234.

**TRAVISS, MARY PETER, OP -**

"Ensuring the Catholicity of the Church's Schools: The University of San Francisco Responds to the Challenge" 2(3), 334-342.

"Focus Section: Introduction" 2(4), 462-463.

"Responses" 2(4), 457-461.

**TROKAN, JOHN -**

"Models of Theological Reflection: Theory and Praxis" 1(2), 144-158.

**TURNER, JAMES -**

“Catholic Intellectual Traditions and Contemporary Scholarship” 2(1), 35-45.

“The Catholic University in Modern Academe: Challenge and Dilemma” 1(3), 252-262.

**U****UNITED STATES CONFERENCE OF CATHOLIC BISHOPS -**

“Guidelines Concerning the Academic *Mandatum* in Catholic Universities (Canon 812)” 5(2), 150-156.

**UNNERSTALL, JOLEENE -**

“The Catholic Secondary School Climate: Forming a Culture of Nonviolence and Healthy Relatedness” 4(3), 281-300.

**V****VAUGHN, SHARON -**

“Planning for the Inclusive Classroom: Meeting the Needs of Diverse Learners” 3(3), 363-374.

**VETO, MONICA -**

“That Feeling of Being on the Edge: Six Case Studies of Stress in Catholic Elementary School Administrators” 4(3), 301-318.

**W****WALCH, TIMOTHY -**

“From Doubt to Affirmation: Reflections on the Recent History of Catholic Parochial Education” 1(2), 120-129.

“The Past is Prologue: American Catholic Education and the New Century” 4(3), 355-363.

**WALLACE, THEODORE J. -**

“Research Agenda of the Center for Catholic Education” 1(1), 91-94.

“The School Choice Movement in the United States: How it Will Affect Catholic Schools” 2(4), 464-478.

**WATRAS, JOSEPH -**

“Choice and Schools: An Analysis of Free Market Financing and Educational Values” 1(4), 400-413.

**WATSON, SARAH M. -**

“My Brother’s Keeper: Violence and School Liability” 4(4), 454-463.

**WEAVER, H. ROBERTA -**

“Focus Section: Introduction” 3(3), 325-328.

**WHITE, JACQUELYN W. -**

“Delinquency and Violence Among Girls” 5(4), 541-547.

**XYZ****YOUNISS, JAMES -**

“Catholic Schools in a Changing Society” 1(1), 98-104.

**ZUKOWSKI, ANGELA ANN, MSHS -**

“New Learning Paradigms for Catholic Education” 1(1), 51-66.