

## EDITORS' COMMENTS

---

As the presidential election approaches in the United States, Catholic identity and a Catholic perspective on public policy are issues that have received broad attention. Admittedly, Catholics and Catholic organizations could always do a better job of being politically active and engaged, so that all matters pertaining to the common good benefit from the wisdom and insight of the Catholic intellectual tradition.

Catholic education has just such advocates in the Department of Education at the United States Conference of Catholic Bishops (USCCB). Guided by the leadership of Glenn Anne McPhee, O.P., Secretary of Education, the staff of the department is engaged full-time across a wide spectrum of policy issues and legislative initiatives that involve Catholic education. The demands on the USCCB are many, so we are truly grateful that the Department of Education has invested its resources into the focus section of this issue. The articles are thoughtful and challenging, and each one gives us an in-depth look at a current issue in Catholic educational policy. Sr. Glenn Anne and her colleagues are to be commended, not only for their scholarly work for this journal, but especially for their tireless advocacy on behalf of Catholic schools.

Many other fascinating and timely topics receive attention in this issue. Among them: ecology, ability grouping, women in Catholic higher education, and school leadership. We gratefully acknowledge the kind permission of the Canadian Conference of Catholic Bishops (CCCC) to reprint their pastoral letter on the Christian ecological imperative, "You Love All That Exists... All Things Are Yours, God, Lover of Life..." as we thank them for their attention to this pressing moral and educational challenge.

*Ronald J. Nuzzi, Thomas C. Hunt, Co-Editors*