EDITORS' COMMENTS

In an effort to respond to our readers' requests and needs, you will find two subtle but significant additions to this issue of the journal. First, we have expanded our book review section to include five books of interest which discuss educational, legal, and liturgical questions. Book reviews are always of interest to readers both as a way to sample current publications and for good counsel regarding the applicability of specific texts to pressing questions of practice. Readers regularly report the value of such reviews in making purchasing decisions.

At the encouragement of our governing board, we have also added a section of practitioner responses from the field, inviting thoughtful reactions to a specific article from readers and other scholars who may have a particular passion for a given topic. *Responses From the Field*, we hope, will be a regular addition to each issue. The editors will select one article from future issues and invite such responses for publication. This effort will create and maintain the much needed dialogue between the world of research and the field of practice. Our first attempt at initiating this dialogue can be found in this issue. The focus article, by Lou DelFra, is a creative essay about teaching theology through literature in the high school context. The responses react to this idea and advance the thinking of the article in helpful ways.

Other topics visited in this issue include: market theory and its relationship to private schools, motherhood and tenure in Catholic universities, teaching as a vocation versus teaching as a profession, mentorship, teacher induction and retention, and the decidedly spiritual approach to life by NBA basketball coach Phil Jackson.

After a rigorous Lenten season, we hope to greet many of you at the annual National Catholic Educational Association (NCEA) Convention in Philadelphia, Pennsylvania, March 28-April 1, 2005. The journal will again sponsor a booth in the exhibit hall.

Ronald J. Nuzzi, Thomas C. Hunt, Co-Editors