

EDITORS' COMMENTS

These are exciting days in the offices of *Catholic Education*. Since our inaugural issue in 1997, the journal has enjoyed the unwavering support of four premier Catholic universities whose dedication brought the journal into existence. Fordham University, Saint Louis University, the University of Dayton, and the University of San Francisco collaborated at that time to launch and support what is still the only refereed journal dedicated exclusively to Catholic education.

By the grace of God and inspired by our loyal readership, *Catholic Education: A Journal of Inquiry and Practice* is moving into a new and brighter future. With the publication of this issue, Volume 6, Number 1, the journal is proud to announce that its support base has blossomed to include several other leading Catholic universities in the United States. Barry University, Boston College, the Catholic University of America, Creighton University, DePaul University, Loyola Marymount University, Loyola University of Chicago, Marquette University, Seton Hall University, Spalding University, and the University of Notre Dame have joined the effort to support and sponsor this journal as a sign of their ongoing commitment to high quality research in the field and of their passion for the mission of Catholic education at every level. We are grateful to our new collaborators in this work. Their energy and interest will advance the work of the journal and help to enrich the practice of Catholic educational leadership. We thank God for bringing us together to share in this important ministry of stewardship and for the many blessings that come to the church through the dedicated service of Catholic educators.

A new cover marks our new beginning, with a listing of those who participate as members of our governing board, advisory board, and sponsoring institutions. We hope you will take the time to read this list so as to appreciate the broad-based support the journal enjoys. We are certain that you will recognize many of the names, for all are national leaders in their own right. Be welcomed to contact any of the members of the editorial staff or advisory board with your suggestions about topics of interest, pressing research questions, or other ideas about how we might serve you better.

Thank you for your loyalty to the journal and for your service to the church in whatever form it takes. We are privileged to call ourselves Catholic educators and it is our joy to serve through the publication of this journal.

Ronald J. Nuzzi, Thomas C. Hunt, *Co-Editors*

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