

EDITORS' COMMENTS

Four articles that deal with the educational efforts of other faith-based traditions, which share many elements with Catholic schools, comprise the Focus Section of this issue. First, Bruce Cooper and Marc Kramer write of the rapid growth that has been the story of Jewish schools, and they explore possible future directions for these schools. James Carper and Jack Layman next address the maturing Christian day school movement, a phenomenon that began in the 1960s, and the two major challenges it faces: financial stability and spiritual vitality. Then Lyndon Furst looks at Seventh-day Adventist schools, their philosophy and the challenges they face to maintain their unique identity in today's world. Finally, John Isch traces the development of Lutheran schools in the United States, and closes with an overview of contemporary Lutheran education.

The first article, written by Jack Kelly, looks to the future, considering the possibilities in education brought about by technology in virtual schools. Kelly points out that there are already four Catholic virtual schools in the province of Alberta, Canada. Mario D'Souza, relying on the work of the justly famous Jacques Maritain, examines seven misconceptions of education and their importance to the formation of Catholic educators. And, finally, the second part of Michael Caruso's penetrating report on Jesuit higher education is presented. Based on a survey of 27 chief administrators responsible for mission and culture at these institutions, he presents suggestions to enhance their mission and identity.

James Frabutt and Jacquelyn White author this issue's "Review of Research." Their review deals with the growing social problem of delinquency among girls. This issue closes with two book reviews, one by Anthony Dosen who reviews Vincent Duminuco's *The Jesuit "Ratio Studiorum": 400th Anniversary Perspectives*, and the second by Charles Russo, who reviews Sarah Watson's *Negligent Liability Suits and Private School Personnel: Duty, Causation, Defenses*.

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