

EDITORS' COMMENTS

Readers of this issue of *Catholic Education: A Journal of Inquiry and Practice* will find six articles that address a wide range of important topics in Catholic education. The first, on teacher education practices in Catholic universities, considers some vital questions as to the role these institutions play in preparing teachers for the Catholic community. The second essay concludes Karen Watt's case study of the impact of Catholic schooling in a low-income Hispanic context.

The focus shifts in the third piece to a study comparing the understanding of Vatican II on the part of Canadian and United States bishops. The fourth article centers on the need for study of preventive maintenance in the preparation of Catholic school administrators, a topic the author contends is often neglected in administrative programs today.

The contribution of the Catholic university to the life of the Church, set in the context of *Ex Corde Ecclesiae*, is the subject of the fifth article. The sixth essay has an international focus. It examines the Catholic Church of Scotland's response to the guidelines on moral and religious education drafted by the Review and Development Group in that country.

Christy Magnusen is the author of the "Review of Research" section for this issue. She treats our readers to the emerging perception of the importance of spirituality in leadership preparation. Seven book reviews conclude this volume. Six of these cover a variety of salient issues in Catholic education and culture in the United States; the seventh investigates the nature of community and life in American society.

We wish to take this opportunity to welcome St. Bonaventure University as a sponsor and to thank this institution for its commitment to Catholic education and to the *Journal*.

And finally, we say a fond farewell to Zena Sandy, our editorial assistant, who has taken a position as a high school French teacher. We shall miss Zena's exceptional editing and reference-finding skills, her pleasant British accent, and her outstanding work ethic. We wish her much success.

Thomas C. Hunt, Ronald J. Nuzzi, *Co-Editors*

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