

facilitated the access of pro-regime students to postgraduate studies. Universities also lost their autonomy to design and prepare their curricula. The Committee on Promotion of Human Sciences Textbooks was established to “purify” university textbooks. Many observers interpreted these efforts as a second Cultural Revolution, which has eroded the quality of higher education in Iran.

CONCLUSION

Controlling and Islamizing universities has been one of the primary concerns of the Islamic republic since its inception. This has culminated in two Cultural Revolutions that occurred in the 1980s and 2000s respectively. These policies paved the way for a massive brain drain and undermined the quality of education, notably in the humanities

and social sciences. Despite these efforts, the state was not successful in creating an Islamic university. The expansion of universities and student numbers, the growth of information technologies, and the fragmentation and deideologization of part of the political elites are among the reasons why the project of islamization of Iranian universities has been a relative failure. ■

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NEW PUBLICATIONS

(Editor's note: *IHE* is no longer publishing short book summaries, but rather is providing a more comprehensive listing of new books that will be of interest to a higher education audience. We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Edward Choi, graduate assistant at the Center.)

Arar, Khalid, and Kussai Haj-Yehian. *Higher Education and the Palestinian Arab Minority in Israel*. Basingstoke, New York: Palgrave Macmillan, 2016. 213 pp. \$100 (hb). Website: www.palgrave.com.

Bader, John. *Dean's List: 10 Strategies for College Success*. Baltimore, MD: Johns Hopkins University Press, 2017. 216 pp. \$24.95 (pb). Website: www.press.jhu.edu.

Barrett, Beverly. *Globalization and Change in Higher Education—The Political Economy of Policy Reform in Europe*. New

York, NY: Palgrave Macmillan, 2017. 314 pp. \$99.99 (hb). Website: <http://www.palgrave.com>.

Cramer, Sharon F. *Shared Governance in Higher Education: Demands, Transitions, Transformations*, Volume 1. Albany, NY: SUNY Press, 2017. 273 pp. \$85 (hb). Website: www.sunypress.edu.

Cochrane, Sharlene Voogd, Meenakshi Chhabra, Marjorie A. Jones, and Deborah Spragg, Eds. *Culturally Responsive Teaching and Reflection in Higher Education: Promising Practices from the Cultural Literacy Curriculum Institute*. Abington, UK: Routledge, 2017. 126 pp. £44.00 (hb). Website: www.routledge.com.

Cottom, Tressie McMillan. *Lower Ed: The Troubling Rise of For-Profit Colleges in the New Economy*. The New Press, 2017. 240 pp. \$26.95 (hc). Website: <http://thenewpress.com>.

Diner, Steven J. *Universities and Their Cities: Urban Higher Education in America*. Baltimore, MD: Johns Hopkins

University Press, 2017. 192 pp. \$44.95 (hb). Website: www.press.jhu.edu.

Farrugia, Christine A. *Open Doors 2015: Report on International Educational Exchange*. New York, NY: Institute Of International Education, 2016. \$79.95. Website: <http://www.iie-books.org/opdoreonined.html>.

Kim, Eunyoung, and Katherine C. Aquino, Eds. *Disability as Diversity in Higher Education—Policies and Practices to Enhance Student Success*. Abington, UK: Routledge, 2017. 244 pp. £29.59 (pb). Website: www.routledge.com.

Knight, Jane, and Emnet Tadesse Woldegiorgis, Eds. *Regionalization of African Higher Education: Progress and Prospects*. Rotterdam, Netherlands: Sense Publishers, 2017. 269 pp. \$54.00 (pb). Website: <https://www.sensepublishers.com>.

Larsen, Marianne A. *Internationalization of Higher Education: An Analysis through Spatial, Network, and Mobilities Theories*. New York, NY: Palgrave Macmil-

lan, 2016. 196 pp. £100.00 (hb). Website: <http://www.palgrave.com>.

Marber, Peter, and Daniel Araya, Eds. *The Evolution of Liberal Arts in the Global Age*. Abington, UK: Routledge, 2017. 242 pp. £25.59 (pb). Website: www.routledge.com.

Musselin, Christine. *La Grande Course des Universités*. Paris, FR: Presses de Sciences Po, 2017. 304 pp. 19 (pb). Website: <http://www.pressesdesciencespo.fr>.

Shek, Daniel T. L., and Robert Hollister, Eds. *University Social Responsibility and Quality of Life*. Singapore: Springer, 2017. 283 pp. \$119 (hb). Website: www.springer.com.



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