

NEW PUBLICATIONS

(Editor's note: We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Edward Choi, graduate assistant at CIHE.)

Breaden, Jeremy. *Articulating Asia in Japanese Higher Education: Policy, Partnership and Mobility*. London, UK: Routledge, 2018. 144 pp. \$140.00 (hb). Website: www.routledge.com

Broughan, Christine, ed. *Global Perspectives on Teaching Excellence: A New Era for Higher Education*. London, UK: Routledge, 2018. 204 pp. \$140 (hb). Website: www.routledge.com

Crompton, Helen, and John Traxler, eds. *Mobile Learning and Higher Education: Challenges in Context*. New York, NY: Routledge, 2018. 210 pp. \$49.95 (pb). Website: www.routledge.com

Curry, Mary Jane, and Theresa Lillis. *Global Academic Publishing: Policies, Perspectives and Pedagogies*. Bristol, UK: Multilingual Matters, 2017. 296 pp. \$49.95 (pb). Website: www.multilingual-matters.com

Dassin, Joan R., Robin R. Marsh, and Matt Mawer, eds. *International Scholarships in Higher Education: Pathways to Social Change*. London, UK: Palgrave Macmillan, 2017. 407 pp. \$139.00 (hb). Website: www.palgrave.com

Gertz, SunHee Kim, Betsy Huang, and Lauren Cyr, eds. *Diversity and Inclusion in Higher Education and Societal Contexts: International and Interdisciplinary Approaches*. London, UK: Palgrave Macmillan, 2018. 370 pp. €114.39 (hb). Website: www.palgrave.com

Gourlay, Lesley, and Martin Oliver. *Student Engagement in the Digital University Sociomaterial Assemblages*. London, UK: Routledge, 2018. 164 pp. \$47.95 (pb). Website: www.routledge.com

Grawe, Nathan D. *Demographics and the Demand for Higher Education*. Baltimore, MD: Johns Hopkins University Press, 2018. 192 pp. \$39.95 (hb). Website: jhupbooks.press.jhu.edu

Kelchen, Robert. *Higher Education Accountability*. Baltimore, MD: Johns Hopkins University Press, 2018. 272 pp. \$39.95 (hb). Website: www.press.jhu.edu

Kumar, Krishna, ed. *Routledge Handbook of Education in India: Debates, Practices, and Policies*. London, UK: Routledge, 2018. 301 pp. £ 175.00 (hb). Website: www.routledge.com

Liston, Rebecca, and Regina Rahimi, eds. *Promoting Social Justice through the Scholarship of Teaching and Learning*. Bloomington, IN: Indiana University Press, 2017. \$40.00 (pb). Website: <http://www.iupress.indiana.edu>

Marshall, Stephen James. *Shaping the University of the Future: Using Technology to Catalyse*

Change in University Learning and Teaching. Singapore: Springer, 2018. 592 pp. \$159 (hb). Website: www.springer.com

Mitchell, Brian C., and W. Joseph King. *How to Run a College: A Practical Guide for Trustees, Faculty, Administrators, and Policymakers*. Baltimore, MD: Johns Hopkins University Press, 2018. 216 pp. \$27.95 (pb). Website: www.press.jhu.edu

Mittelman, James H. *Implausible Dream: The World-Class University and Repurposing Higher Education*. Princeton, NJ: Princeton University Press, 2017. 288 pp. \$39.50 (hb). Website: press.princeton.edu

Owen-Smith, Patricia. *The Contemplative Mind in the Scholarship of Teaching and Learning*. Bloomington, IN: Indiana University Press, 2017. 154 pp. \$28.00 (pb). Website: <http://www.iupress.indiana.edu>

Postiglione, Gerard A., and Jisun Jung, eds. *The Changing Academic Profession in Hong Kong: Challenges and Future*. Singapore: Springer International Publishing, 2017. 217 pp. \$99 (hb). Website: www.springer.com

Scott, Robert A. *How University Boards Work*. Baltimore, MD: Johns Hopkins University Press, 2018. 224 pp. \$27.95 (pb). Website: www.press.jhu.edu

Sivasubramaniam, Malini, and Ruth Hayhoe, eds. *Religion and Education: comparative and international perspectives*. Oxford, UK: Symposium Books, 2018.

388 pp. £ 52.00 (pb). Website: <http://www.symposium-books.co.uk>

Tierney, William G., Zoë B. Corwin, and Amanda Ochsner, eds. *Diversifying Digital Learning: Online Literacy and Educational Opportunity*. Baltimore, MD: Johns Hopkins University Press, 2018. 232 pp. \$44.95 (hb). Website: jhupbooks.press.jhu.edu

Varghese, N. V., Nidhi S. Sabharwal, and C. M. Malish, eds. *India Higher Education Report, 2016: Equity*. Thousand Oaks, CA: Sage publications, 2018. 452 pp. \$59.99 (hb). Website: www.sagepublishing.com

Walenkamp, Jos, and Jos Beelen, eds. *All the World's a Stage – Pilot studies on internationalising higher professional education*. The Hague, Netherlands: Eburon Publishers, 2017. 207 pp. €34.75 (pb). Website: eburon.nl

Wilkins, Stephen, ed. "The management of transnational higher education." *International Journal of Educational Management*, Vol. 32, Issue no. 2. Website: <http://www.emeraldinsight.com/toc/ijem/32/2>

Zemsky, Robert, and Susan Shaman. *The Market Imperative: Segmentation and Change in Higher Education*. Baltimore, MD: Johns Hopkins University Press, 2018. 152 pp. \$29.95 (hb). Website: www.press.jhu.edu



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NEW PUBLICATIONS FROM CIHE

- Laura E. Rumbley, Hélène Bernot Ullerö, Edward Choi, Lisa Unangst, Ayenachew Aseffa Woldegiyorgis, Hans de Wit, and Philip G. Altbach. *State of Play: Higher Education Management Training Schemes in the Field of Development Cooperation*, published in 2017. This study aims to provide an overall picture of the different actors and programs currently in evidence, and to identify future directions and evolving aspects of this work. http://www.bc.edu/content/dam/files/research_sites/cihe/pubs/CIHE%20Perspective/CIHE%20Perspectives%207_26NOV2017.pdf
- Kara Godwin and Noah Pickus. *Liberal Arts & Sciences Innovation in China: Six Recommendations to Shape the Future*, published in 2017. The report addresses the obstacles and opportunities for innovative liberal arts and sciences initiatives in China and provides six key recommendations for the future. It builds on a meeting of 26 university leaders and scholars at Duke Kunshan University (DKU) in June 2017, to assess the significant growth in new liberal arts and sciences practices in China's educational landscape. http://www.bc.edu/content/dam/files/research_sites/cihe/pubs/CIHE%20Perspective/CIHE%20Perspectives%208_ENGLISH_13NOV2017.pdf
- Robin Matross Helms and Laura E. Rumbley, eds. *International Briefs for Higher Education Leaders, No. 7: "Mapping Internationalization Globally: National Profiles and Perspectives,"* published in 2018. This Brief explores the US mapping data as well as related information on higher education internationalization around the world. It features country-focused articles written by higher education scholars and experts, and explores existing policies and activities, key challenges, and emerging opportunities for internationalization in a variety of unique national contexts. <http://www.bc.edu/content/dam/bc1/schools/lsoe/sites/cihe/ACE/ACE-CIHE%20Brief%207%20-%20Mapping%20Internationalization%2024Jan2018.pdf>
- Hans de Wit and Laura E. Rumbley. *Professional Development in International Education. The Example of the Boston College MA in International Higher Education*, published in 2017. Published in *Internationalisation of Higher Education, A Handbook*, issue 3/2017 (pp. 2 – 14), this article makes an appeal for a more comprehensive approach to professional development, including doctoral and master programs in internationalization of higher education. The Master's in International Higher Education at Boston College is described as an example of such a program, addressing the needs of those tasked to advance the cause of internationalization, at a time when internationalization has acquired a more prominent place in higher education research, policy, and practice. <https://www.handbook-internationalisation.com/en/handbuch/gliederung/#/Beitragsdetailansicht/174/1787/Professional-Development-in-International-Education---The-Example-of-the-Boston-College-MA-in-International-Higher-Education>
- Philip G. Altbach, Liz Reisberg, Jamil Salmi, and Isak Froumin, eds. *Accelerated Universities: Ideas and Money Combine to Build Academic Excellence*, in publication 2018. During the past several decades, several "highly-resourced, accelerated research universities" have been established around the world to pursue—and achieve—academic and research excellence. These institutions are entirely new, not existing universities that were reconfigured. *Accelerated Universities* provides case studies of eight such universities and highlights lessons to be learned from these examples. Each of the cases is written by someone involved with leadership at the early developmental stages of each university, and provides insights that only senior executives can illustrate. <http://www.brill.com/products/book/accelerated-universities>