transition period. The Kazakhstani government has sought to align the higher education system with international standards through a series of reforms. These reforms established academic mobility, a diploma supplement, and a three-level degree system. The academic community endeavored to implement a new model of education with new terms and titles, by copying foreign experience and adapting Western models of education to the Kazakhstani context. The credit system was adjusted to facilitate mobility and the employability of its graduates abroad. Academics combined the Soviet, European, and American systems of higher education, incorporating and assimilating selected practices, while preserving national, cultural, historical, and linguistic characteristics in one national credit model customized to the national context.

NEW PUBLICATIONS

(Editor's note: We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Jean Baptiste Diatta, graduate assistant at CIHE.)

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Bank, Leslie, Nico Cloete, and Francois van Schalkwyk, eds. *Anchored in Place: Rethinking universities and development in South Africa.* Cape Town, SA: African Minds, 2018. pp. 243. Website: http://www.africanminds.co.za/dd-product/anchored-in-place-rethinking-universities-and-development-in-south-africa/

Banks, James A., ed. *An Introduction to Multicultural Education.* New York, NY: Pearson, 2019. pp. 208. Website: http://www.mypearsonstore.com/bookstore/introduction-to-multicultural-education-9780134800363

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Delisle, Jason D., and Alex Usher, eds. *International Perspectives in Higher Education: Balancing Access, Equity, and Cost.* Cambridge, MA: Harvard Education Press, 2019. pp. 229. Website: http://www.aei.org/publication/international-perspectives-in-higher-education-balancing-access-equity-and-cost/

Effah, Paul. *Rethinking Higher Education Governance in Ghana: Reflections of a Professional Administrator.* Dakar, SN: CODESRIA, 2018. pp. 136. Website: http://www.codesria.org/carnegie/rethinking-higher-education-governance-in-ghana-reflections-of-a-professional-administrator/

Eggins, Heather, ed. *The Changing Role of Women in Higher Education: Academic and Leadership Issues.* Cham, Switzerland: Springer Nature, 2017. pp. 310. Website: https://www.springer.com/us/book/9783319424347

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Hall, Timothy, Tonia Gray, Greg Downey, and Michael Singh, eds. *The Globalisation of Higher Education: Developing Internationalised Education Research and Practice.* Cham, Switzerland: Springer, 2018. pp. 467. Website: https://www.springer.com/gp/book/9783319745787#aboutAuthors

Hoffman, Jaimie, Patrick Blessinger, and Mandla Makhanya, eds. *Perspectives on Diverse Student Identities in Higher Education: International Perspectives on Equity and Inclusion.* Bingley, UK: Emerald Publishing Limited, 2019. pp. 200. Website: https://www.barnesandnoble.com/w/perspectives-on-diverse-student-identities-in-higher-education-jaimie-hoffman/1129108609

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Wright, Susan, and Chris Shore, eds. *Death of the Public University. Uncertain Futures for Higher Education in the Knowledge Economy*. New York, NY: Berghahn Books, 2017. pp. 338. Website: https://www.berghahnbooks.com/title/WrightDeath

Zapp, Mike, Marcelo Marques, and Justin J. W. Powell, eds. *European Educational Research (Re)Constructed: Institutional Change in Germany, the United Kingdom, Norway, and the European Union.* Oxford, UK: Symposium Books, 2018. pp. 253. Website: http://www.symposium-books.co.uk/bookdetails/102/

NEW PUBLICATIONS FROM CIHE

Liu, Xinyan. Language of Instruction in Higher Education. *CIHE Perspectives* No. 10. This report showcases research undertaken by Xinyan (Sissi) Liu, a student in CIHE's Master of Arts program in International Higher Education. It is a joint product of CIHE and the International Association of Universities (IAU), and addresses how language is playing out in higher education institutions and systems around the world, in an age in which the English language so effectively dominates the global landscape of politics, economics, and highly cited research. https://www.bc.edu/content/dam/bc1/schools/lsoe/sites/cihe/CIHE%20Perspectives%2010_18_DEC2018_FINAL.pdf

Rumbley, Laura E., and Hans de Wit, eds. Innovative and Inclusive Internationalization: Proceedings of the WES-CIHE Summer Institute, June 20–22, 2018, Boston College. *CIHE Perspectives* No. 11. This issue is the result of a cooperation between World Education Services (WES), headquartered in New York, and CIHE, and is based on the findings of the 2018 WES–CIHE Summer Institute on Innovative and Inclusive Internationalization in Higher Education. The collective result of the research by MA and PhD students provides meaningful insights into internationalization of higher education as perceived and studied by the next generation.
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Wu, Yan, Qi Wang, and Nian Cai Liu, eds. *World-Class Universities: Towards a Global Common Good and Seeking National and Institutional Contributions. Global Perspectives on Higher Education,* Volume: 42. Based on the findings of the Seventh International Conference on World-Class Universities, World-Class Universities provides updated insights and debates on how world-class universities will contribute to the global common good and, in doing so, will balance their global, national, and local roles. https://brill.com/abstract/title/39594. ISBN: 978-90-04-38963-2 DOI: https://doi.org/10.1163/9789004389632