

NEW PUBLICATIONS

(Editor's note: We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Jean Baptiste Diatta, graduate assistant at CIHE.)

Alam, Firoz, and Alexandra Kootsookos. *Engineering Education: Accreditation & Graduate Global Mobility*. New York, NY: Routledge, Taylor & Francis Group, 2019. pp. 300. Website: <https://www.routledge.com/Engineering-Education-Accreditation--Graduate-Global-Mobility/Alam-Kootsookos/p/book/9780815396017>

Al-Issa, Ali, and Seyyed-Abdolhamid Mirhosseini, eds. *Worldwide English Language Education Today: Ideologies, Policies and Practices*. Routledge, Taylor & Francis Group, 2019. pp. 176. Website: <https://www.routledge.com/Worldwide-English-Language-Education-Today-Ideologies-Policies-and-Practices/Al-Issa-Mirhosseini/p/book/9781138599185>

Anderson, Vivienne, and Henry Johnson, eds. *Migration, Education and Translation: Cross-Disciplinary Perspectives on Human Mobility and Cultural Encounters in Education Settings*. New York, NY: Routledge, Taylor & Francis Group, 2019. pp. 256. Website: <https://www.routledge.com/Migration-Education-and-Translation-Cross-Disciplinary-Perspectives-on/Anderson-Johnson/p/book/9780367260347>

Brewer, Elizabeth, and Anthony C. Ogden. *Education Abroad and the Undergraduate Experience, Critical Perspectives and Ap-*

proaches to Integration with Student Learning and Development. NAFSA Sterling, VA, Stylus Publishing, 2019. pp. 295. Website: www.Styluspub.com.

Carpenter, Scott. D., Helena Kaufman, and Malene Torp. *Integrating Worlds, How Off-Campus Study Can Transform Undergraduate Education*. Sterling, VA, Stylus Publishing, 2019. pp. 187. Website: www.Styluspub.com.

Castro, Paloma, Ulla Lundgren, and Jane Woodin, eds. *Educational Approaches to Internationalization through Intercultural Dialogue: Reflections on Theory and Practice*. New York, NY: Routledge, Taylor & Francis Group, 2019. pp. 256. Website: <https://www.routledge.com/Educational-Approaches-to-Internationalization-through-Intercultural-Dialogue/Castro-Lundgren-Woodin/p/book/9780367001469>

Chung, Jennifer. *PISA and Global Education Policy: Understanding Finland's Success and Influence*. Boston, MA: Brill Sense, 2019. pp. 234. Website: <https://brill.com/view/title/55618?rskey=vh6Ggk&result=8>

Coelen, Robert, and Cate Gribble. *Internationalization and Employability in Higher Education*. Series Internationalization in Higher Education. London and New York, Routledge, 2019, pp. 261. Website: www.routledge.com/education.

Corcoran, James N., Karen Englander, and Laura Mureşan, eds. *Pedagogies and Policies for Publishing Research in English: Local Initiatives Supporting International Scholars*. New York, NY: Routledge, 2019. pp. 300. Website: [*English-Local-Initiatives/Corcoran-Englander-Muresan/p/book/9781138558090*](https://www.crcpress.com/Pedagogies-and-Policies-for-Publishing-Research-in-</p>
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Deane, Neubauer, E., Mok Ka Ho, and Edwards Sachi, eds. *Contesting Globalization and Internationalization of Higher Education: Discourse and Responses in the Asia Pacific Region*. Cham, Switzerland: Springer, 2018. pp. 169. Website: <https://www.springer.com/gp/book/9783030262297#aboutBook>

Dyson, Sue, and Margaret McAllister, eds. *Routledge International Handbook of Nurse Education. Local Initiatives Supporting International Scholars*. New York, NY: Routledge, 2019. pp. 424. Website: <https://www.routledge.com/Routledge-International-Handbook-of-Nurse-Education/Dyson-McAllister/p/book/9780815358862>

Gallacher, Jim, and Fiona Reeve, eds. *New Frontiers for College Education: International Perspectives*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, 2019. pp. 238. Website: <https://www.routledge.com/New-Frontiers-for-College-Education-International-Perspectives-1st-Edition/Gallacher-Reeve/p/book/9781138307698>

Hayes, Aneta. *Inclusion, Epistemic Democracy and International Students: The Teaching Excellence Framework and Education Policy*. Cham, Switzerland: Springer, 2018. pp. 181. Website: <https://www.springer.com/gp/book/9783030114008>

Heyl, John D., and Fiona J.H. Hunter. *The Senior International Officer as Change Agent* (second edition). AIEA. Sterling, VA, Stylus Publishing, 2019. pp. 81. Website: www.Styluspub.com.

Hubbert, Jennifer. *China in the*

World: An Anthropology of Confucius Institutes, Soft Power, and Globalization. Honolulu, University of Hawai'i Press, 2019, pp. 235. Website: www.uhpress.hawaii.edu.

Jubas, Kaela. *Equity and Internationalization on Campus, Intersecting or Colliding Discourses for LGBTQ People?* Boston, MA: Brill Sense, 2019. pp. 161. Webpage: <https://brill.com/search?pageSize=10&sort=relevance&level=parent&q2=Equity+and+Internationalization+on+Campus+searchBtn=>

Kamola, Isaac, A., ed. *Making the World Global: U.S. Universities and the Production of the Global Imaginary*. Durham: Duke University Press, 2019. pp. 304. Website: <https://www.dukeupress.edu/making-the-world-global>

Lacina, Jan, and Robin Griffith, eds. *Preparing Globally Minded Literacy Teachers: Knowledges, Practices, and Case Studies*. New York, NY: Routledge, an imprint of the Taylor & Francis Group, 2019. pp. 264. Website: <https://www.routledge.com/Preparing-Globally-Minded-Literacy-Teachers-Knowledge-Practices-and/Lacina-Griffith/p/book/9780367027865>

Li, Jian. *Global Higher Education Shared Communities: Efforts and Concerns from Key Universities in China*. Cham, Switzerland: Springer, 2018. pp. 190. Website: <https://www.springer.com/gp/book/9789811377624>

NEW PUBLICATIONS FROM CIHE

Godwin, Kara A., and Hans de Wit, eds. 2019. *Intelligent Internationalization. The Shape of Things to Come*. Global Perspectives on Higher Education, volume 43. Leiden, Boston: Brill/Sense, www.brill.com/gphe. This book is a rich collection of essays on the internationalization of higher education, written by over 40 scholars and practitioners in the field from a broad range of countries on all continents. It was compiled on the occasion of Laura Rumbley's farewell as associate director and assistant professor of the practice at the Boston College Center for International Higher Education (CIHE), and her transition to a newly created position as associate director of knowledge development and research at the European Association for International Education (EAIE), in Amsterdam, the Netherlands.

De Wit, Hans, Laura E. Rumbley, Daniela Craciun, Georgiana Mihut, and Ayenachew Woldegiyorgis. 2019. *International Mapping of National Tertiary Education Internationalization Strategies and Plans (NTEISPs)*. *CIHE Perspectives 12*. Center for International Higher Education, Boston College, www.bc.edu/cihe. This issue is the second report commissioned by the World Bank. The first one, *CIHE Perspectives 1* (2016), sought to map the landscape of international advisory councils (IACs) at tertiary education institutions around the world. With this second report, the World Bank and CIHE en-

visioned another mapping opportunity, in this case to gauge the scope of National Tertiary Education Internationalization Strategies and Plans (NTEISPs) in several low- and mid-income countries.

Schendel, Rebecca, Lisa Unangst, Jean Baptiste Diatta, Tessa DeLaquil, and Hans de Wit, eds. 2019. *The Boston College Center for International Higher Education Year in Review, 2018–2019*. *CIHE Perspectives 13*. Center for International Higher Education, Boston College, www.bc.edu/cihe. This publication is the third in our series of yearbooks, which present our key activities from the year, along with a collection of articles from our graduate students, research fellows, visiting scholars, and staff.

Currently, CIHE is finalizing several other publications based on projects undertaken over the past period. A SAGE book on *Global Trends of Doctoral Education*, edited by Maria Yudkevich, Philip G. Altbach, and Hans de Wit. *CIHE Perspectives 14* with the proceedings of the WES-CIHE Summer Institute, June 2019. And three Brill/Sense publications: *Global Phenomenon of Family Owned and Managed Universities*, edited by Philip G. Altbach, Edward Choi, Mathew Allen, and Hans de Wit; *Refugees and Higher Education*, edited by Lisa Unangst, Hakan Ergin, Araz Khajarian, and Hans de Wit; and *Corruption in Higher Education*, edited by Elena Denisova-Schmidt.

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