

The demographic information provided by survey respondents revealed several noteworthy trends: 55 percent of our respondents are senior-level professionals, while 29 percent are at the midpoint in their career. Only 43 percent of respondents reside in Australia, Canada, the United Kingdom, and the United States. The remaining 57 percent were well spread out across 82 countries and all continents, which aligns well with our goal for broad global distribution.

Ninety percent of respondents indicated that the geographic coverage of *IHE* content was acceptable or excellent, yet select survey comments highlight the fact that there is still some room for improvement. Some readers specified a desire for more articles about countries commonly underrepresented in the literature. Subscribers specifically mentioned they would like additional coverage of the Middle East, Latin America, Africa and, more broadly, the global south.

Among the topics suggested for ongoing attention from *IHE*, the most popular were internationalization and globalization, cross-border higher education, higher education reform efforts, comparative studies, and governance and administration. Furthermore, respondents are interested in specific country reports and regional analysis. Interestingly, academic corruption, student recruitment, academic freedom, and funding/finance are the topics of least interest to our readers. More generally, respondents appreciated the non-US and transnational nature of our coverage, as captured by this reader, “[*IHE* is] genuinely international and comparative, as opposed to focused on US perspectives on the rest of the world.”

The manageable length of *IHE* articles was a point of satisfaction for over 80 percent of respondents, which this reader summarizes well, “the articles are easy to read, well structured, and straight to the point, giving the reader a fast and precise response to what he/she was looking for.” A strong majority of respondents agreed that we should continue offering a balance of opinion/analysis articles and report-oriented articles. More than 90 percent of respondents agreed or strongly agreed that *IHE* produces articles of con-

sistent quality, and 94 percent agreed or strongly agreed that *IHE* provides accurate and reliable information.

Some readers appreciated the timeliness of *IHE*; specifically, our ability to release articles related to current events happening around the world. One reader said, *IHE* is a “timely publication...[and] this is the most precious characteristic which distinguishes *IHE* from other [publications].”

Only 11 percent of respondents receive just the print version of *IHE*; 53 percent receive only the electronic version via e-mail; and 36 percent receive both a print and electronic copy. Though printing is increasingly cost prohibitive, we acknowledge the significance of the print version and plan to continue offering a paper copy as long as we maintain sufficient grant funding. Some readers, like this one, feel strongly that we should continue to offer print copies, “I love the fact that it’s still in print format. I keep all my copies and refer back to them over time.”

Our readers are quite satisfied with *IHE*, and we do not plan major changes. We were especially gratified by the numerous positive comments similar to this one:

“I think *IHE* is a remarkable contribution. It is obviously good for those policymakers who consider information sources. But it also is useful for the most-informed scholars. Nobody is an expert in all geographic or subject matters. A scholar can surmise much from even the pure descriptive accounts.”

The Center is extremely grateful for the thoughtful feedback provided by survey respondents and looks forward to receiving ongoing input from readers with new ideas for topics we can cover and new authors who can add their voices to these important conversations. We will continue to emphasize critical analysis of key higher education issues that are relevant to a global audience. We will strive to feature countries and regions that may not receive wide attention elsewhere. Most importantly perhaps, we will do our best to maintain a critical edge and provide alternative perspectives.

NEW PUBLICATIONS

Carpenter, Joel, Perry L. Glanzer, and Nicholas S. Lantinga, eds. *Christian Higher Education: A Global Reconnaissance*. Grand Rapids, MI: Eerdmans, 2014. 346 pp. \$36 (pb). ISBN 978-0-8028-7105-3. Web site: www.Eerdmans.com.

An analytic overview of trends in Christian higher education worldwide, this

volume includes chapters concerning key countries and regions. Among the areas discussed are India, Korea, Kenya, China, Nigeria, western Europe, postcommunist Europe, the United States, Canada, and others. Some of the chapters discuss the historical development of Christian higher education, while others discuss only the current situation. The authors point to a

significant growth of Christian higher education worldwide.

de Wit, Hans, Fiona Hunter, Linda Johnson, and Hans-Georg van Liempd, eds. *Possible Futures: The Next 25 Years of Internationalization of Higher Education*. Amsterdam, Netherlands: European Association for Higher Education, 2013. 238

pp. (pb). ISBN 978-90-74741-34-9. Web site: www.eaie.org.

A multifaceted discussion of the central themes of higher education internationalization by many of the key researchers in the field, this volume also celebrates the 25th anniversary of the European Association for International Education. Among the themes are global trends in internationalization, patterns of globalization, the relationships between Asia and Europe in internationalization, Asian regionalization, African internationalization trends, student mobility, branch campuses, joint-degree programs, themes in internationalization at home, and others.

Global University Network for Innovation. *Higher Education in the World 5: Knowledge, Engagement, and Higher Education: Contributing to Social Change*. Basingstoke, UK: Palgrave-Macmillan, 2014. 324 pp. (pb). ISBN 978-0-230-53556-5. Web site: www.guninetwork.org.

The social and community engagement of higher education institutions constitutes a complex set of academic and social relationships. This comprehensive volume examines many of the factors that are involved. Such themes as the social uses of knowledge, the involvement of universities in social service activities, the community involvement of universities, and others are discussed. A variety of national case studies are also included.

Mason, Colina, and Felicity Rawlings-Sanaei, eds. *Academic Migration, Discipline Knowledge, and Pedagogical Practice: Voices from the Asia-Pacific*. Dordrecht, Netherlands: Springer, 2014. 218 pp. \$129 (hb). ISBN 978-981-4451-87-1. Web site: www.springer.com.

The theme of this book is the migration of academic talent globally. The authors have all experienced academic migration themselves, and the chapters are based in part on personal experience and in part on research. Among the themes of the chapters are the impact of Chinese cultural heritage on university teaching, personal identity and academic culture,

cultural transfer and university teaching, and others.

Miller, Gary, et al. *Leading the e-Learning Transformation of Higher Education: Meeting the Challenges of Technology and Distance Education*. Sterling, VA: Stylus, 2014. 257 pp. \$35 (pb). ISBN 978-1-57922-796-8. Web site: www.Styluspub.com.

Focusing on the role of leadership in e-learning, this book includes chapters on how e-learning is transforming higher education, the organizational context, how to support faculty members in online learning, the role of technology support services, and other themes. The authors are all engaged in higher education technology in the United States.

Paulsen, Michael B., ed. *Higher Education: Handbook of Theory and Research*. Vol. 29. Dordrecht, Netherlands: Springer, 2014. 585 pp. \$239 (hb). ISBN 978-94-017-8004-9. Web site: www.springer.com.

Now in its 29th year, this series features current research on higher education issues. Mainly focused on the United States, the chapters generally discuss a specific theme and provide a summary of relevant literature and research on the topic, as well as current trends. This volume features chapters concerning the changing nature of cultural capital, student ratings of instruction, an economic analysis of college enrollment, the history of land-grant universities, equity issues, and others.

Shin, Jung Cheol, and Ulrich Teichler, eds., *The Future of the Post-Massified University at the Crossroads: Restructuring Systems and Functions*. Heidelberg, Germany: Springer, 2014. 252 pp. ISBN: 978-3-319-01522-4. Web site: www.springer.com.

The focus of this book is mainly on how research universities in advanced industrialized countries have reacted to a massified higher education system. Among the themes discussed are the social contributions of university research, the scholarship of teaching, research, and service, the role of service in research uni-

versities, the evolution of universities, internationalization as a response to globalization in Asia, the ethics of universities, and others.

Smelser, Neil J. *Dynamics of the Contemporary University: Growth, Accretion, and Conflict*. Berkeley: University of California Press, 2013. 139 pp (hb). ISBN 978-0-520-27581-2. Web site: www.ucpress.edu.

Sociologist Smelser examines the nature of the contemporary American university. The focus is on the structure of higher education and the theme of accretion of functions and roles. Included are considerations of roles of academic administration, academic stratification, commercialization, and others. Economic and political factors are also considered in explaining trends and issues. Although the context is the United States and particularly California, this discussion is internationally relevant.

Streitweiser, Bernhard, ed. *Internationalization of Higher Education and Global Mobility*. Oxford, UK: Symposium Books, 2014. 320 pp. £28 (pb). ISBN 978-1-873927-42-7. Web site: www.symposium-books.co.uk.

This valuable volume broadly concerning student mobility provides a conceptual background relating to mobility, as well as a range of case studies. Issues such as the value of mobility, cross-border higher education, challenges facing student mobility are considered. Case studies of mobility patterns are included—countries and regions such as European patterns of mobility, mobility in the Islamic world, the role of the Erasmus program, China, Cuba, and several others.

Teichler, Ulrich, and Ester Ava Höhle, eds. *The Work Situation of the Academic Profession in Europe: Findings of a Survey in Twelve Countries*. Dordrecht, Netherlands: Springer, 2014. 290 pp. (hb). ISBN 978-94-007-5976-3. Web site: www.springer.com.

Using data from the Changing Academic Profession global survey of attitudes of the academic profession, this

volume reports findings from 12 European countries. Among the themes are how academics perceive governance, views about the service function of universities, views about teaching, gender differences and attitudes, career paths of the academic profession, internationalization of the universities and the views of academics, and others.

Xing Jun, Ng Pak Sheung, and Cheng Chunyan, eds. *General Education and the Development of Global Citizenship in Hong Kong, Taiwan, and Mainland China*. Abingdon, UK: Routledge, 2013. 238 pp. (hb). ISBN 978-0-

415-62397-1. Web site: www.routledge.com.

General education is a fairly new concept in China, Hong Kong, and Taiwan, but in recent years it has become more important. This book discusses a range of topics concerning general education in the broader Chinese context. Included in the consideration are how to train faculty for general education, outcomes assessment for general education in China, the role of the university in culture building, general education and curriculum design, and others.

CRITICAL INTERNATIONAL NEWS AT A GLANCE ON FACEBOOK AND TWITTER

Do you have time to read more than 20 electronic bulletins weekly in order to stay up to date with international initiatives and trends? We thought not! So, as a service, the CIHE research team posts items from a broad range of international media to our Facebook and Twitter page.

You will find news items from the *Chronicle of Higher Education*, *Inside Higher Education*, *University World News*, *Times Higher Education*, the *Guardian Higher Education network UK*, the *Times of India*, the *Korea Times*, just to name a few. We also include pertinent items from blogs and other online resources. We will also announce international and comparative reports and relevant new publications.

Unlike most Facebook and Twitter sites, our pages are not about us, but rather “newsfeeds” updated daily with notices most relevant to international educators and practitioners, policymakers, and decision makers. Think “news

marquis” in Times Square in New York City. Here, at a glance, you can take in the information and perspective you need in a few minutes every morning.

To follow the news, press “Like” on our Facebook page at: <http://www.facebook.com/pages/Center-for-International-Higher-Education-CIHE/197777476903716>. “Follow” us on Twitter at: https://twitter.com/#!/BC_CIHE.

We hope you’ll also consider clicking “Like” on Facebook items you find most useful to help boost our presence in this arena. Please post your comments to encourage online discussion.

ALTBACH FESTSCHRIFT PUBLISHED

The Forefront of International Higher Education: A Festschrift in Honor of Philip G. Altbach, edited by Alma Maldonado-Maldonado and Roberta Malee Bassett, has been published by Springer Publishers—Dordrecht, Netherlands: Springer, 2014. 333 pp. \$129 (hb). Web site: www.springer.com. This volume, which was prepared to coincide with a conference to honor Philip G. Altbach on April 5, 2013 at Boston College, features chapters focusing on themes relating to research undertaken by Philip G. Altbach. The authors are either students who worked with Professor Altbach or colleagues involved with the Center for International Higher Education at Boston College. Colleagues include Ulrich Teichler, Jane Knight, Martin J. Finkelstein, Hans de Wit, Simon Schwartzman, Jorge Balán, D. Bruce Johnstone, Judith S. Eaton, Akiyoshi Yonezawa, N. Jayaram, Heather Eggins, Frans van Vught, Nian Cai Liu, Jamil Salmi, and others. Former and current

students include Patti McGill Peterson, David A. Stanfield, James J.F. Forest, Robin Matross Helms, Sheila Slaughter, Liz Reisberg, Laura E. Rumbley, and the two coeditors of the book: Alma Maldonado-Maldonado and Roberta Malee Bassett.

Chapters include topics such as higher education innovation in India, center-periphery theory, world-class universities, tuition and cost sharing, quality assurance, the academic profession and academic mobility, and various aspects of internationalization.