

## NEW PUBLICATIONS

Araya, Daniel, and Peter Marber, eds. *Higher Education in the Global Age: Policy, Practice in Emerging Societies*. New York: Routledge, 2014. 351 pp. (hb). ISBN: 978-0-415-871768-4. Web site: [www.routledge.com](http://www.routledge.com).

The focus of this volume is on emerging societies—countries that have developing academic systems even though, such as the Gulf nations, they maybe wealthy. Seventeen essays on such themes are as emerging higher education in East Asia, the global influence of Europe's Bologna initiatives, regional networks in Russia and Eurasia, for-profit universities in Mexico, the role of rankings, and others.

Fisher, Donald, Kjell Rubenson, Theresa Shanahan, and Claude Trottier, eds. *The Development of Postsecondary Education Systems in Canada: A Comparison Between British Columbia, Ontario, and Quebec, 1980–2010*. Montreal: McGill-Queens University Press, 2014. 450 pp. Can\$39.95. (pb). ISBN 978-0-7735-4308-9. Web site: [www.mqup.ca](http://www.mqup.ca).

Canada's higher education system is based on its provinces. This book compares the systems of the three-largest provinces, British Columbia, Ontario, and Quebec, and analyzes the differences among them. The results are especially interesting, since they show quite different orientations to higher education within a single country. The book will be especially interesting for analysis of other countries based on a federal system.

Geiger, Roger L. *The History of American Higher Education: Learning and Culture from*

*the Founding to World War II*. Princeton, NJ: Princeton University Press, 2014. 584 pp. \$35 (hb). ISBN 978-0-691149394. Web site: [www.press.princeton.edu](http://www.press.princeton.edu).

Roger L. Geiger is, without doubt, the most distinguished scholar writing on the history of American higher education today. This comprehensive volume covers the entire scope of the development of higher education until World War II. The book follows the saga of higher education from the colonial colleges, through the development of universities in the latter 19th century to the emergence of mass higher education in the 20th century.

Higgins, John. *Academic Freedom in a Democratic South Africa: Essays and Interviews on Higher Education and the Humanities*. Lanham, MD: Rowman and Littlefield, 2014. 272 pp. (pb). ISBN 978-1-61148-598-1. Web site: [www.rowman.com](http://www.rowman.com).

A series of loosely connected essays include several chapters concerning academic freedom in South Africa, several essays on the humanities, and interviews with three prominent intellectuals.

Jiang, You Guo. *Liberal Arts Education in a Changing Society: A New Perspective on Chinese Higher Education*. Leiden, Netherlands: Brill, 2014. 301 pp. \$149 (hb). ISBN 978-90-04-28230-8.

Liberal arts and general education are seeing a modest growth in China, as educators seek to increase the independent thinking and broad perspective of students to suit them for the global knowledge econ-

omy. This book examines the history and development of liberal arts education in China and provides several case studies to examine how it is developing.

Kelly, Andrew P., and Sara Goldrick-Rab, eds. *Reinventing Financial Aid: Charting a New Course to College Affordability*. Cambridge, MA: Harvard Education Press, 2014. 278 pp. \$29.95 (pb). ISBN: 978-1-61250-714-9. Web site: [www.harvardeducationpress.org](http://www.harvardeducationpress.org).

The issues of financial aid, student loans, and related fiscal issues are central to current US higher education debate. These issues are related to broad themes of access to higher education, particularly for lower-income students. This volume focuses on the complex financial aid system in the United States, issues of loan repayment and institutional assistance to students, and related topics.

Kennedy, Michael. D. *Globalizing Knowledge: Intellectuals, Universities, and Publics in Transformation*. Stanford, CA: Stanford University Press, 2015. 406 pp. (pb). ISBN 978-0-8047-9343-8. Web site: [www.sup.org](http://www.sup.org).

This wide-ranging volume focuses on the intersection between knowledge, social movements, universities, and societal forces. Case studies from a range of recent social movements, such as the "Occupy" movements in many countries, are used to illustrate these relationships. Additional discussion of how knowledge is globally communicated and used is also provided.

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## NEW BOOKS FROM CIHE

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In cooperation with the American Council on Education (ACE), *Global Opportunities and Challenges for Higher Education Leaders: Briefs on Key Themes*, has recently been released. This volume is part of CIHE's ongoing collaboration with ACE on a series of essays and webinars concerning key higher education themes. Further information concerning this book can be obtained from Sense Publishers ([www.sensepublishers.com](http://www.sensepublishers.com)).

We have also just published (with Lemmens Media) *Higher Education: A Worldwide Inventory of Research Centers,*

*Academic Programs, and Journals and Publications (3rd Edition)*. Two versions of the book are available—full-length (358 pages) and abridged (80 pages). The full-length e-book is available for purchase (€12) from Amazon.com. A full-length version of the book is also available in PDF format (€18) directly from Lemmens ([info@lemmens.de](mailto:info@lemmens.de)). Finally, the abridged version of the book may be purchased as a hard copy, plus a free PDF (€28); again, see [info@lemmens.de](mailto:info@lemmens.de).