

Johns Hopkins University Press, 2015. 250 pp. \$29.95 (pb). ISBN 978-1-4214-1462-1. Web site: www.press.jhu.edu.

A historical overview of shared governance in American universities, this book argues that as the organization and ethos of American universities has become more professional, the power and authority of the faculty has declined. The faculty itself became more professionalized in the 19th century, and this enhanced their power and authority within the universities. More recently, with the corporatization and expansion of higher education, the faculty has lost out.

Geuna, Aldo, and Federica Rossi. *The University and the Economy: Pathways to Growth and Economic Development*. Cheltenham, UK: Edward Elgar, 2015. 208 pp. \$120 (hb). ISBN 978-1-78254-948-2. Web site: www.e-elgar.com.

An analysis of the various ways that universities contribute to the economy, this book examines both the economic impact of universities and the internal aspects of the economics of universities. Among the topics considered are university-industry knowledge transfer, higher education and economic welfare, the economic role and impact of univer-

sity research, and others.

Hall, Budd, Rajesh Tandon, and Crystal Tremblay, eds. *Strengthening Community-University Research Partnerships: Global Perspectives*. Victoria, Canada: University of Victoria, 2015. 305 pp. (electronic edition only). ISBN 978-1-55058-562-9. Web site: www.unescochair-cbrsr.org.

Focusing on community-university partnerships, this volume provides an overall analysis of global trends, and a series of case studies from Argentina, Brazil, Canada, India, South Africa, the United Kingdom, the United States, Uganda, and others. The cases provide discussion of a wide range of different kinds of partnerships and linkages.

Jenkins, Laura Dudley, and Michelle S. Moses, eds. *Affirmative Action Matters: Creating Opportunities for Students Around the World*. Abingdon, UK: Routledge, 2014. 221 pp. (hb). ISBN 978-0-415-50807-0. Web site: www.routledge.com/education.

A global discussion of affirmative action initiatives—programs to improve the situations of racial, gender, or other groups in higher education—this book provides case studies as well as a general overview of na-

tional perspectives. Among the countries included are South Africa, Ethiopia, the United States, Brazil, India, and Bulgaria. A useful bibliography on the topic is also included.

Keenan, James F., SJ. *University Ethics: How Colleges Can Build and Benefit from a Culture of Ethics*. Lanham, MD: Rowman and Littlefield, 2015. 281 pp. (hb). ISBN 978-1-4422-2372-1. Web site: www.rowman.com.

Author Kennan argues that ethics is not often discussed in the context of American higher education and advocates a more active discussion and analysis of the ethical aspects of university life. He specifically focuses on the ethics aspects of cheating in academe, undergraduate misbehavior, diversity and race, athletics, gender, and others.

NEWS OF THE CENTER

The Center is developing plans, in cooperation with the Global Leadership Institute (GLI) at Boston College, to provide professional development training focused on internationalization and leadership for administrators from a group of Russian universities, all connected to the 5-100 Project sponsored by the Russian Ministry of Higher Education. This project will include a 2-week module at Boston College in spring 2016, followed by a 2-week module in Europe, coordinated by Dr. Fiona Hunter of CHEI, the Centre for Higher Education Internationalisation of the Università Cattolica del Sacro Cuore in Milan.

Similarly, in collaboration with the United Board (UB) for Christian Higher Education in Asia and GLI, work is advancing on plans to host a group of 15-20 UB Fellows for a 3-week leadership and professional development seminar in July 2016.

The Center continues to work closely with the Higher School of Economics in Moscow. Our newest collaborative publication, under the title *The Global Academic Rankings*

Game: Changing Institutional Policies, Practice, and Academic Life, will be published by Routledge in early 2016. Work is also underway on an 11-country analysis of the experiences of international faculty, which should culminate in a publication in 2016 or 2017.

Hans de Wit is currently involved as a co-editor of two books in process: *Global and Local Internationalization (Sense)*, with Elspeth Jones, Jos Beelen, and Robert Coelen, and *Globalization of Internationalization (Routledge)*, with Elspeth Jones, Nico Jooste, and Jocelyne Gacel-Avila. Philip Altbach's newest book, *Global Perspectives on Higher Education*, will be published by Johns Hopkins University Press in early 2016.

The Center is advancing its plans to launch a new master's degree in international higher education in 2016/2017. More information on this program will soon be forthcoming..