
A series of essays on broader themes of internationalization, including the implications of English-medium instruction, views of alumni and employers, employability and internationalization, training international competence in the international classroom, and others.


A U.S. journalist, Zakaria argues that the present focus on skills for students in higher education is misplaced, and that a liberal arts education is better preparation for jobs in the 21st century. While the argument is aimed at an American audience, the points have global relevance.


A comprehensive and practical guide to most aspects of cross-border higher education, includes branch campuses, student mobility, quality assurance of foreign providers, managing the outflows of international students, student recruitment, and others. The perspective is global and data is provided for many countries.

**NEWS OF THE CENTER**

CIHE recently launched a new report series, *CIHE Perspectives*. The first number in this series is titled “Sage Advice: International Advisory Councils at Tertiary Education Institutions,” and is based on a World Bank-sponsored project undertaken by CIHE. Additional numbers in the series are forthcoming, including an exploratory look at the issue of identity and internationalization among Catholic institutions of higher education, and another reporting on an in-depth survey of faculty’s international activities and engagement at the Boston College Lynch School of Education.

Another result of the Center’s collaboration with the Higher School of Economics in Russia is a book to be published by Routledge in late 2016 or early 2017, entitled *International Faculty in Higher Education: Comparative Perspectives on Recruitment, Integration and Impact*. The Center has also published the sixth number in its ongoing collaborative series, “International Brief for Higher Education Leaders,” with the American Council on Education. The latest installment, co-edited by Laura E. Rumbley and Robin Helms, is titled *E
gaging with Europe: Enduring Ties, New Opportunities*.

Hans de Wit co-authored a paper—*The State of the Art of Internationalization of Higher Education in Latin America*—with Jocelyne Gacel-Avila and Marcel Knobel, and presented on this topic at the World-Bank sponsored “Estudios de Contexto, Foro de Expertos Latinoamericanos en Educacion Superior: de las Buenas Ideas a la Acción,” held on March 7–9, 2016 in Bogotá, Colombia. On May 2–3, de Wit gave presentations for ARES, the Academy For Research and Higher Education, at the Université Catholique de Louvain and the Université Libre de Bruxelles, Belgium. On May 5 he presented at the IREG Conference in Lisbon on “Internationalization and Rankings.” And on May 17–19 he moderated and presented at the “Seminario de Cooperación Académica,” organized in Cancún, Mexico for directors of international relations and academic partnerships for universities in Mexico, Central America, and the Caribbean. Laura E. Rumbley presented there on May 19, as well, and, on June 9, she moderated a panel on “Promoting Values in International Partnerships” in Montreal, Canada at the Scholars at Risk Network Global Congress. Philip G. Altbach and Hans de Wit will speak at the University of Guadalajara and later at CINVESTAV in Mexico City.

In August, Hans de Wit and Laura E. Rumbley will participate in the HEFAALA Conference at the University of KwaZulu-Natal in Durban, South Africa, organized by Damtew Tefera, director of the INHEA project, with which CIHE has a close relationship. Hans and Laura will also attend the Global Conference on Internationalization in Kruger Park, South Africa on August 20–24.

Philip G. Altbach will participate in several conferences in Singapore and Malaysia in August as part of the Center’s collaboration with the HEAD Foundation, a Singapore-based organization focusing on higher education in Southeast Asia. He will also participate in the fall meeting of the Russian Government’s 5–100 Committee in Kazan, Russia in October.

On April 20, CIHE hosted a group of 35 Brazilian university administrators who are developing an innovative consortium to improve the quality of higher education, share experience, and pursue opportunities for collaboration. In June, CIHE will host—with BC’s Global leadership Institute—a professional development program for 23 Russian academics and senior policy advisors on internationalization of higher education, in cooperation with the 5–100 Russian Academic Excellence Project. Also in June, CIHE will host a joint seminar with World Education Services on “The Changing Landscape of Global Higher Education and International Student Mobility,” and in July the Center will organize a 3-week professional development program on leadership and higher education for the United Board for Christian Higher Education in Asia.

The enrollment of the first-ever class of students in the new MA program in International Higher Education is currently in process. Applications will continue to be reviewed on an ongoing basis through June and July 2016.