

and academics), from humanities and social science.

What is different now from 70–80 years ago, is the domination of English as academic lingua franca, including in many neighboring East Asian countries, where academics trained in English-speaking countries play leading roles even in the humanities and social sciences. The humanities and social sciences in Japan still maintain a good international reputation, based on the long-term accumulation of high-quality publications through the tradition of academic freedom and the autonomous development of thought and knowledge. These publications are also accessible to a wide range of citizens, as they are written in Japanese. However, many, including authors of science policy reports in both government and academic communities, admit that social sciences and humanities in Japan are relying heavily on absorbing overseas intellectual work through translation. At the same time, academic work written in Japanese by the vast majority of academic staff of universities in Japan in the fields of humanities and social sciences have little impact on international knowledge dialogues. Limited publication in English in these fields is becoming a serious obstacle to the further

development of the humanities and social sciences in Japan.

Considering the rapid development, both in quantity and quality, of academic publications in national languages in East Asia (especially in the Greater China region), it is unlikely and undesirable that English as an academic language should continue to monopolize fields such as the humanities and social sciences, which are deeply rooted in multilingual and multicultural activities and values. In Japan, there is a strong tendency to consider the international dimension of higher education in a context of competition, rather than collaboration and mutual understanding. This is, of course, related to the deep and long-term connection between national universities and the governmental agenda for national development, which does not always fit the twenty-first century concept of a globally relevant research university, free from national control. Moreover, a very limited shift of resources from the humanities and social sciences to the STEM fields will never lead to any improvement in the research performance of Japanese universities, without a concomitant and substantial increase in public and social investment.

NEW PUBLICATIONS

(Editor's note: *IHE* is no longer publishing short book summaries, but rather is providing a more comprehensive listing of new books that will be of interest to a higher education audience. We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Edward Choi, graduate assistant at the Center.)

Abdullah, Melissa Ng Le Yen, and Ahmad Nurulazam Md. Zain, eds. *Towards Sustainable and Inclusive Higher Education: Challenges and Strategies*. Pulau Pinang, Malaysia: Penerit Universiti Sains Malaysia, 2016. 185 pp. RM42.00 (pb). ISBN 9789838619240. Website: www.penerbit.usm.

Akerlund, Andreas. *Public Diplomacy and Academic Mobility in Sweden: The Swedish Institute and Scholarship Programs for Foreign Academics, 1938-2010*. Sweden: Nordic Academic Press, 2016. 248 pp. KR229 (hb). ISBN 978-91-88168-51-1. Website: <http://www.nordicacademicpress.com>.

Bregnaek, Susanne. *Fragile Elite: The Dilem-*

mas of China's Top University Students. Stanford, CA: Stanford University Press, 2016. 172 pp. \$24.95 (pb). ISBN 9780804797788. Website: www.sup.org.

Case, Jennifer, and Jeroen Huisman, eds. *Researching Higher Education: International Perspectives on Theory, Policy and Practice*. New York, NY: Routledge, 2016. 260 pp. \$50.95 (pb). ISBN 9781138938847. Website: <https://www.routledge.com>.

DeMello, Richard A. *Revolution in Higher Education: How a Small Band of Innovators Will Make College Accessible and Affordable*. Cambridge, MA: MIT Press, 2015. 360 pp. \$31.95 (hb). ISBN 9780262029643. Website: <http://mitpress.mit.edu>.

Dougherty, Kevin J., Sosanya M. Jones, Hana Lahr, Rebecca S. Natow, Lara Pheatt, and Vikash Reddy. *Performance Funding for Higher Education*. Baltimore, MD: Johns Hopkins University Press, 2016. 276 pp. \$40 (pb). ISBN 9781421420820. Website: <https://jhupbooks.press.jhu.edu>.

Elkana, Yehuda, Hannes Klöpffer, and Marvin Lazerson, eds. *The University in the Twenty-first Century: Teaching the New Enlightenment in the Digital Age*. Budapest,

Hungary: Central European University Press, 2016. 302 pp. \$55 (cloth). ISBN 978-963-386-038-0. Website: <http://ceupress.com>.

Fabricant, Michael, and Stephen Brier. *Austerity Blues: Fighting for the Soul of Public Higher Education*. Baltimore, MD: Johns Hopkins University Press, 2016. 320 pp. \$29.95 (hb). ISBN 9781421420677. Website: <https://jhupbooks.press.jhu.edu>.

Finkelstein, Martin J., Valerie Martin Conley, and Jack H. Schuster. *The Faculty Factor: Reassessing the American Academy in a Turbulent Era*. Baltimore, MD: Johns Hopkins University Press, 2016. 557 pp. \$50 (hb). ISBN 9781421420929. Website: www/press.jhu.edu.

François, Emmanuel Jean, Mejai B. M. Avoseh, and Wendy Griswold, eds. *Perspectives in Transnational Higher Education*. Rotterdam, Netherlands: Sense Publishers, 2016. 219 pp. \$54 (pb). ISBN 9789463004183. Website: www.sensepublishers.com.

Gallagher, Sean R. *The Future of University Credentials: New Developments at the Intersection of Higher Education and Hiring*. Cam-

- bridge, MA: Harvard Education Press, 2016. 254 pp. \$30 (pb). ISBN 978-1-61250-967-9. Website: www.harvardeducationpress.org.
- Garipey, Kenneth D. *Power, Discourse, Ethics: A Policy Study of Academic Freedom*. Rotterdam, Netherlands: Sense Publishers, 2016. 164 pp. \$32 (pb). ISBN 9789463003681. Website: www.sensepublishers.com.
- Garrizmann, Julian L. *The Political Economy of Higher Education Finance: The Politics of Tuition Fees and Subsidies in OECD Countries, 1945–2015*. Switzerland: Springer, 2016. 318 pp. \$99.99 (hb). ISBN 978-3-319-29912-9. Website: <http://www.springer.com>.
- Geo-Jaja, Macleans A., Suzanne Majhanovich, eds. *Effects of Globalization on Education Systems and Development: Debates and Issues*. Rotterdam, Netherlands: Sense Publishers, 2016. 148 pp. \$ 54 (pb). ISBN 9789463007276. Website: <https://www.sensepublishers.com>.
- Green, Wendy and Craig Whitsed, eds. *Critical Perspectives on Internationalising the Curriculum in Disciplines: Reflective Narrative Accounts from Business, Education, and Health*. Rotterdam, Netherlands: Sense Publishers, 2015. 304 pp. \$54 (pb). ISBN 9789463000833. Website: www.sensepublishers.com.
- Hamdan, Amani K., ed. *Teaching and Learning in Saudi Arabia: Perspectives from Higher Education*. Rotterdam, Netherlands: Sense Publishers, 2015. 224 pp. \$54 (pb). ISBN 978-94-6300-205-9. Website: www.sensepublishers.com.
- Hawawini, Gabriel. *The Internationalization of Higher Education and Business Schools: A Critical Review*. Singapore: Springer, 2016. 88 pp. \$54.99 (pb). ISBN 978-981-10-1755-1. Website: <http://www.springer.com>.
- Hayhoe, Ruth, Julia Pan, and Qiang Zha, eds. *Canadian Universities in China's Transformation*. Montreal, Canada: McGill-Queen's University Press, 2016. 384 pp. \$37.95 (pb). ISBN 9780773547308. Website: <http://www.mqup.ca>.
- Hazelkorn, Ellen, ed. *Global Rankings and the Geopolitics of Higher Education: Understanding the Influence and Impact of Rankings on Higher Education, Policy, and Society*. New York, NY: Routledge, 2017. 347 pp. \$155 (hb). ISBN 9781138828117. Website: www.routledge.com.
- Jacobs, W. James, Stewart E. Sutin, John C. Weidman, and John L. Yeager, eds. *Community Engagement in Higher Education: Policy Reforms and Practice*. Rotterdam, Netherlands: Sense, 2015. 334 pp. \$43 (pb). ISBN 9789463000055. Website: www.sensepublishers.com.
- Kinchin, Ian M. *Visualising Powerful Knowledge to Develop the Expert Student: A Knowledge Structures Perspective on Teaching and Learning at University*. Rotterdam, Netherlands: Sense Publishers, 2016. 134 pp. \$43 (pb). ISBN 9789463006255. Website: www.sensepublishers.com.
- Larsen, Marianne. *Internationalization of Higher Education: An Analysis through Spatial, Network, and Mobilities Theories*. New York, NY: Palgrave Macmillan, 2016. 196 pp. \$99 (hb). ISBN 978-1-137-53344-9. Website: <http://www.palgrave.com>.
- Latiner Raby, Rosalind, and Edward J. Va-leau, eds. *International Education at Community Colleges: Themes, Practices, and Case Studies*. New York, NY: Palgrave Macmillan, 2016. 351 pp. \$100 (hb). ISBN 978-1-137-53336-4. Website: <http://www.palgrave.com>.
- Liu, Nian Cai, Ying Cheng, and Qi Wang, eds. *Matching Visibility and Performance: A Standing Challenge for World-Class Universities*. Rotterdam, Netherlands: Sense Publishers, 2016. 266 pp. \$54 (pb). ISBN 978-94-6300-771-9. Website: <https://www.sensepublishers.com>.
- Loo, Rattana. *A Critical Study of Thailand's Higher Education Reforms: The Culture of Borrowing*. Abingdon, UK: Routledge, 2015. 209 pp. \$163 (hb). ISBN 9781138022683. Website: www.routledge.com.
- Marginson, Simon. *The Dream is Over: The Crisis of Clark Kerr's California Idea of Higher Education*. Berkeley, CA: University of California Press, 2016. 241 pp. ISBN 9780520292840. www.luminosoa.org. (This book is available free on the Luminosoa website).
- Mitchell, Dee, Jacqueline Z. Wilson, and Verity Archer, eds. *Bread and Roses: Voices of Australian Academics from the Working Class*. Rotterdam, Netherlands: Sense Publishers, 2015. 186 pp. \$43 (pb). ISBN 9789463001250. Website: www.sensepublishers.com.
- Mock, John, Hiroaki Kawamura, and Naeko Naganuma, eds. *The Impact of Internationalization on Japanese Higher Education: Is Japanese Education Really Changing?* Rotterdam, Netherlands: Sense Publishers, 2016. 239 pp. \$54 (pb). ISBN 9789463001670. Website: <https://www.sensepublishers.com>.
- Pillay, Daisy, Inanathan Naicker, and Kathleen Pithouse-Morgan, eds. *Academic Autoethnographies: Inside Teaching in Higher Education*. Rotterdam, Netherlands: Sense Publishers, 2016. 200 pp. \$54 (pb). ISBN 9789463003971. Website: www.sensepublishers.com.
- Pritchard, Rosalind M. O., Matthias Klumpp, and Ulrich Teichler, eds. *Diversity and Excellence in Higher Education: Can the Challenges be Reconciled?* Rotterdam, Netherlands: Sense Publishers, 2015. 244 pp. \$54 (pb). ISBN 9789463001700. Website: www.sensepublishers.com.
- Reale, Emanuela and Emilia Primeri, eds. *The Transformation of University Institutional and Organizational Boundaries*. Rotterdam: Sense, 2015. 241 pp. \$54 (pb). ISBN 9789463001762. Website: www.sensepublishers.com.

Robertson, Susan L., Kris Olds, Roger Dale, and Que Anh Dang, eds. *Global Regionalisms and Higher Education: Projects, Processes, Politics*. Northampton, MA: Edward Elgar Publishing, 2016. 336 pp. \$130.50 (hb). ISBN 9781784712341. Website: <http://www.e-elgar.com>.

Rooksby, Jacob H. *The Branding of the American Mind: How Universities Capture,*

Manage, and Monetize Intellectual Property, and Why It Matters. Baltimore, MD: Johns Hopkins University Press, 2016. 384 pp. \$29.95 (pb). ISBN 9781421420806. Website: www/press.jhu.edu.

Sarrico, Cláudia, Pedro Teixeira, António Magalhães, Amélia Veiga, Maria João Rosa and Teresa Carvalho, eds. *Global Challenges, National Initiatives, and Institutional*

Responses: The Transformation of Higher Education. Rotterdam, Netherlands: Sense Publishers, 2016. 280 pp. \$54 (pb). ISBN 9789463006736. Website: <https://www.sensepublishers.com>.

NEWS OF THE CENTER

On September 6, the renovated and expanded offices of CIHE were opened to the public in presence of the new dean of the Lynch School of Education, Stanton Wortham. This semester also marked the start of the first cohort of master's students in our new Master of Arts in International Higher Education program, consisting of eight students from China, Japan, Mexico, and the United States.

Hans de Wit presented in Moscow at the People's Friendship University (RUDN) on September 27, where he also attended the first meeting of the International Expert Council of that university. He was present at the Centre for Higher Education Internationalisation (CHEI) in Milan, Italy, on October 3, for the second module of a Russian 5–100 Project training program coordinated by CIHE in cooperation with CHEI. Hans presented at the American Association of Colleges and Universities conference, "Global Learning and the College Curriculum" in Denver on October 8; at an internationalization seminar of the Ministerio de Relaciones Exteriores de Chile, Santiago on October 13–14; at a CINDA seminar on quality and internationalization at the Universidad Campinas in Brazil on October 18; and at the annual meeting of the New England Association of Schools and Colleges (NEASC) in Boston on December 6.

In September, Laura E. Rumbley presented at the European Association for International Education's 27th annual conference in Liverpool, England. She was also a featured speaker at a Czech Republic Ministry of Education-sponsored daylong seminar in Prague in October, on "Comprehensive Approaches to Internationalization."

Laura E. Rumbley, CIHE doctoral candidate Georgiana Mihut, and Hans de Wit were also present at, and participated in several panel sessions at the ASHE Conference in Columbus, Ohio, November 9–11.

Founding Director Philip Altbach continues to serve on the planning committee for the International Conference and Exhibition on Higher Education, sponsored by the Government of Saudi Arabia each year in April. He participated in the meetings of the International Advisory Council of the National Research University–Higher School of Economics in

Moscow. He gave a series of lectures in Singapore and Malaysia in August. His book, *Global Perspectives on Higher Education*, will be published in Vietnamese and Chinese translations in 2017.

On October 25, a delegation of the Mexican Association of Universities and Higher Education Institutions (ANUIES), coordinated by the Mexican consulate in Boston, paid a visit to Boston College. On this occasion, a Memorandum of Understanding was signed by the rector of the Universidad de Guadalajara (UdG) and the provost of Boston College to enhance cooperation, specifically through CIHE, with respect to the study of international higher education and professional development of UdG staff. On November 17, a delegation of senior administrators of UdG (the third such group in 2016) received a daylong training with CIHE at BC, coordinated by CIHE Research Fellow Liz Reisberg.

The Center continues to work on several research projects and related publications. Routledge published in late 2016 *International Faculty in Higher Education: Comparative Perspectives on Recruitment, Integration, and Impact* (Yudkevich, Altbach, and Rumbley, Eds.), based on the ongoing collaboration of the Center with the National Research University Higher School of Economics in Moscow. A selection of articles, published as "The World View" on InsideHigherEd.com, under the editorship of Liz Reisberg, will be published in the CIHE *Perspectives* report series, in January 2017. Other research and book projects are in progress about differentiated systems of higher education; Catholic universities and internationalization; and a compilation and analysis of articles in *University World News* and *International Higher Education*. Meanwhile, the SensePublishers series, "*Global Perspectives on Higher Education*"—for which Philip Altbach, Hans de Wit and Laura Rumbley serve as editors—has just published *Matching Visibility and Performance: A Standing Challenge for World-Class Universities* (Liu, Cheng, and Wang, Eds.).

As of 2017, the Center will publish its news as a monthly online newsletter, separately from *International Higher Education*. News of the Center in *IHE* will from then on focus only on information about research projects and publications.