

pillars might be simple to express in theory, but the practical implications of integration have proven more complex.

THE POLITICS OF CHANGE

The relevance of most of the strategies and systems that the Colombian NDP proposes is undeniable. Yet, implementation is another matter. Some of the ideas and initiatives will take time—both to mature and develop, and to gain the acceptance of diverse stakeholders. This level of reform is not compatible with a government with only limited time remaining in office, and certainly not with the pace at which academia accepts change. The Santos government is under pressure to set in motion this ambitious reform before 2018 (Santos cannot be reelected again). Yet, the government faces an additional challenge: the minister of education and the vice-minister of higher education who crafted the proposal recently resigned. The new minister has vowed to continue these efforts, but the learning curve is steep and time is running out. Interestingly, the leadership of the project seems to be shifting from the ministry of education to the ministry of labor and the National Learning Service (SENA), a government institution that provides vocational education and training and higher education.

The government will not be able to execute many of the components of the reform without engaging many other stakeholders, including, of course, universities. However, the Santos government has not been successful at communicating the intended reforms, even though some institutions support certain elements of the plan; the full scope and potential impact are just not yet fully understood.

The Santos government has less than two years left. The ministry of education has launched an effort to achieve the goals of the development plan, but this is extremely ambitious for the time remaining. It is time to evaluate what can be achieved in this short period and focus on that. A more ambitious approach may cause the reforms to fail. “Haste is a poor counselor,” said Dumas, or, in the words of the White Rabbit, “the hurrier I go, the behinder I get.”

*Disclaimer: The opinions appearing in this article are the author’s sole responsibility and do not necessarily reflect those from the World Bank or the ministry of education.

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NEW PUBLICATIONS FROM CIHE

Philip Altbach, Liz Reisberg, and Hans de Wit (Eds.). *Responding to Massification, Differentiation in Postsecondary Education Worldwide*, published by the Körber Foundation in Germany in cooperation with the German’s Rectors Conference (HRK) http://www.bc.edu/content/dam/files/research_sites/cihe/pdf/Korber%20bk%20PDF.pdf.

Hans de Wit, Jocelyne Gacel-Ávila, Elspeth Jones, and Nico Jooste (Eds.). *The Globalization of Internationalization, Emerging Voices and Perspectives*, published in January 2017 by Routledge. The book includes two coauthored chapters by CIHE Director Hans de Wit, who was also the lead editor for the book. <https://www.routledge.com/The-Globalization-of-Internationalization-Emerging-Voices-and-Perspectives/de-Wit-Gacel-Avila-Jones-Jooste/p/book/9781138100664>.

Maria Yudkevich, Philip G. Altbach, and Laura E. Rumbley (Eds.). *International Faculty in Higher Education: Comparative Perspectives on Recruitment, Integration, and Impact*, December 2016. The book is the latest in a series of scholarly collaborations between CIHE and the National Research University Higher School of Economics, in Moscow. <https://www.routledge.com/International-Faculty-in-Higher-Education-Comparative-Perspectives-on/Yudkevich-Altbach-Rumbley/p/book/9781138685178>.

Georgiana Mihut, Lisa Unangst, Liz Reisberg, and Hans de Wit (Eds.). *The World View: Selected Blogs Published by Inside Higher Education, 2010-2016*. CIHE Perspective 4 brings together a collection of 30 blogs, selected from over 300 such pieces published since 2010 when *The World View* became a regular column in *Inside Higher Education*, edited by Liz Reisberg, Research Fellow at CIHE.

NEW PUBLICATIONS

(Editor's note: *IHE* is no longer publishing short book summaries, but rather is providing a more comprehensive listing of new books that will be of interest to a higher education audience. We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Edward Choi, graduate assistant at the Center.)

Atherton, Graeme, ed. *Access to Higher Education: Understanding Global Inequalities*. New York, NY: Palgrave Macmillan, 2016. 272 pp. £29.99 (pb). ISBN 9781137411891. Website: <http://www.palgrave.com>.

Aune, Kristin, and Jacqueline Stevenson, eds. *Religion and Higher Education in Europe and North America*. New York, NY: Routledge, 2016. 226 pp. £28.99 (pb). ISBN 9781138652958. Website: www.routledge.com.

Burke, Penny Jane, Gill Crozier, and Lauren Ila Misiaszek. *Changing Pedagogical Spaces in Higher Education*. New York, NY: Routledge, 2016. 180 pp. £26.99 (pb). ISBN 9781138917224. Website: www.routledge.com.

Cross, Michael, and Amasa Ndofirepi, eds. *Knowledge and Change in African Universities: Volume 1 - Current Debates*. Singapore: Springer, 2016. 220 pp. \$39.99 (ebook). ISBN 978-94-6300-842-6. Website: www.springer.com.

Cross, Michael, and Amasa Ndofirepi, eds. *Knowledge and*

Change in African Universities: Volume 2 - Re-imagining the Terrain. Singapore: Springer, 2016. 198 pp. \$39.99 (ebook). ISBN 978-94-6300-842-6. Website: www.springer.com.

De Wit, Hans, Jocelyne Gacel-Ávila, Elspeth Jones, and Nico Jooste, eds. *The Globalization of Internationalization Emerging Voices and Perspectives*. Abingdon, UK: Routledge, 2017. 268 pp. £29.99 (pb). ISBN 9781138100664. Website: www.routledge.com.

Douglass, John Aubrey, ed. *The New Flagship University: Changing the Paradigm from Global Ranking to National Relevancy*. New York, NY: Palgrave Macmillan, 2016. 217 pp. \$100 (hb). ISBN 978-1-137-50049-6. Website: <http://www.palgrave.com>.

Goddard, John, Ellen Hazekorn, Louise Kempton, and Paul Vallance, eds. *The Civic University: The Policy and Leadership Challenges*. Cheltenham, UK: Edward Elgar, 2016. 352 pp. \$130.50 (hb). ISBN 9781784717711. Website: www.elgar.com.

Goldrick-Rab, Sara. *Paying the Price: College Costs, Financial Aid, and the Betrayal of the American Dream*. Chicago and London: University of Chicago Press, 2016. 368 pp. \$27.50 (cloth). ISBN 978-0-2264-0434-9. Website: press.uchicago.edu/.

Killick, David. *Internationalization and Diversity in Higher Education: Implications for Teaching, Learning, and Assessment*. New York: Palgrave, 2017. 226 pp. £32.99 (pb).

ISBN 9781137526168. Website: www.palgrave.com.

Kobylarek, Aleksander. *The Polish Humboldtian University in the Face of Paradigmatic Change*. Newcastle upon Tyne, United Kingdom: Cambridge Scholars Publishing, 2017. 255 pp. £61.99 (hb). ISBN 1-4438-4703-8. Website: www.cambridgescholars.com.

Liu, Nian Cai, Ying Cheng, and Qi Wang, eds. *Matching Visibility and Performance: A Standing Challenge for World-Class Universities*. Rotterdam, Netherlands: Sense Publishers, 2016. 251 pp. \$54.00 (pb). ISBN 9789463007719. Website: www.sensepublishers.com.

Marginson, Simon. *Higher Education and the Common Good*. Carlton, Australia: Melbourne University Press, 2016. \$59.99 (pb). ISBN 9780522871098. Website: www.mup.com.au.

Martin, James, James E. Samels & Associates. *Consolidating Colleges and Merging Universities: New Strategies for Higher Education Leaders*. Baltimore: Johns Hopkins University Press, 2017. 272 pp. \$39.95 (hb). ISBN 9781421421674. Website: jhupbooks.press.jhu.edu.

Menand, Louis, Pal Reitter, and Chad Wellmon, eds. *The Rise of the Research University: A Sourcebook*. Chicago: University of Chicago Press, 2017. 400 pp. \$32.50 (pb). ISBN 9780226414713. Website: press.uchicago.edu.

Mountford-Zimdars, Anna, and Neil Harrison, eds. *Access to Higher Education: Theoretical perspectives and contemporary*

challenges. New York, NY: Routledge, 2016. £29.99 (pb). ISBN 9781138924116. Website: www.routledge.com.

Natow, Rebecca S. *Higher Education Rulemaking: The Politics of Creating Regulatory Policy*. Baltimore: Johns Hopkins University Press, 2017. 216 pp. \$55 (hb). ISBN 9781421421469. Website: jhupbooks.press.jhu.edu.

Roberts, Dennis C., and Susan R. Komives, eds. *Enhancing Student Learning and Development in Cross-Border Higher Education*. Hoboken, NJ: Wiley, 2016. 120 pp. \$29.00 (pb). ISBN 978-1-119-31129-4. Website: www.wiley.com.

Samuel, Michael A., Rubby Dhunpath, and Nyna Amin, eds. *Disrupting Higher Education Curriculum: Undoing Cognitive Damage*. Rotterdam, Netherlands: Sense Publishers, 2016. 328 pp. \$54.00 (pb). ISBN 9789463008945. Website: www.sensepublishers.com.

Sica, Alan. *Book Matters: The Changing Nature of Literacy*. New Brunswick, NJ: Transaction, 2016. 274. \$69.95 (hb). ISBN 978-1-4128-6432-9. Website: www.transactionpub.com.

Teixeira, Pedro N., Sunwoong Kim, Pablo Landoni, and Zulfiqar Gilani. *Rethinking the Public-Private Mix in Higher Education: Global Trends and National Policy Challenges*. Rotterdam, Netherlands: Sense Publishers, 2017. 200 pp. (hb). ISBN 9463009108. Website: www.sensepublishers.com.



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