

## From the Editor

In this issue of *Integritas*, ethicist William Werpehowski asks what it might mean for Catholic colleges and universities to be places that teach nonviolence. He traces the development of thinking about nonviolence among Catholics of the twentieth century, and notes a growing commitment in Magisterial teaching on the topic. He wonders what an institutional commitment to nonviolence might mean today in our complex colleges and universities in terms of not only *what is taught* but also *how people choose to act*, and what institutional structures encourage or discourage ways of acting.

In her response, Aurelie A. Hagstrom amplifies the questions that Werpehowski raises in his essay, pointing to addresses by Pope Francis and Pope Paul VI. She uses a phrase from the latter's address to the United Nations, asking how the university might be an "organ of peace" in the world. Together, these two essays offer a provocative beginning to a conversation about a distinctive dimension of a Catholic college or university mission, rooted in the teachings of one called the Prince of Peace, who died a violent death.

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