

From the Editor

In this issue of *Integritas*, two theologians weigh in on the question of how Catholic colleges and universities can be part of the phenomenon of globalization: helping to shape students' understandings of others around the world; forming relationships with scholars and students of different cultures; and leveraging the resources of a global Catholic Church to heal injustices in an imbalanced world. Kevin L. Hughes points to the ambivalence in globalization, and goes on to highlight the positive and negative lessons of the Church's history of engagement in different cultures. He points to Matteo Ricci, the 16th–17th century Jesuit who spent decades in China, as a model, and wonders how Catholic colleges and universities today might draw from his example in modeling friendship and hospitality.

In response, Marian K. Díaz points to Catholic social teaching, the work of Milton Bennet on the development of ethnorelativism, and Kathryn Tanner on a relational model of culture. She highlights Pope Francis's "third way" of approaching globalization, rooted in the gospel call to love the neighbor and especially the poor neighbor. Together, these two essays suggest a vigorous challenge to Catholic higher education to foster greater cooperation in our complex world.

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