

LETTER FROM THE EDITORS

Kenneth J. Varnum and Marisha C. Kelly

Our first issue of 2022 brings the welcome appointment of Marisha C. Kelly as Assistant Editor for the journal. Marisha is Reference and Instruction Librarian at Northcentral University, where her job duties include planning, developing, integrating, implementing, and maintaining digital systems and services. She has a Bachelor of Science in Journalism from Syracuse University, a Master of Science in Library and Information Science from Drexel University, and is currently pursuing a Master of Science in Information Technology from Northcentral University.

CONTRIBUTE TO THE JOURNAL

Are you interested in furthering the scholarly record for library technology and have a background in information technology in libraries, archives, or museums? I would assume the answer is “yes” if you are reading this issue. ITAL needs new Editorial Board members to fill vacancies starting in July. Joining the board is an exciting way for members of Core to contribute to the profession and engage with colleagues across all types of organizations in examining the role of technology in libraries, archives, and museums. We are especially interested in applications from those in underrepresented groups and identities and encourage all interested individuals to apply. Please see the full [call for nominations](#) for more information and details on how to apply.

We also encourage all library technologists to consider submitting articles for publication. Our [Call for Submissions](#) outlines the topics and process for submitting an article for review. If you have questions or wish to bounce ideas off the editor and assistant editor, please contact either of us at the email addresses below.

IN THIS ISSUE

In the final thought-provoking Editorial Board Thoughts column (“[Policy Before Technology—Don’t Outkick the Coverage](#)”) of his Editorial Board term, Brady Lund writes about the risks of adopting new technologies before thinking through the possible policy and practical implications of offering it.

We likewise highly recommend the peer-reviewed content in this issue:

1. [Using DPLA and the Wikimedia Foundation to Increase Usage of Digitized Resources](#) / Dominic Byrd-McDevitt and John Dewees
2. [ResearchGate Metrics’ Behavior and Its Correlation with RG Score and Scopus Indicators](#) / Saeideh Valizadeh-Haghi, Hamed Nasibi-Sis, Maryam Shekofteh, and Shahabedin Rahmatizadeh
3. [Balancing Community and Local Needs: Releasing, Maintaining, and Rearchitecting the Institutional Repository](#) / Daniel Coughlin
4. [Using Open Access Institutional Repositories to Save the Student Symposium during the COVID-19 Pandemic](#) / Allison Symulevich and Mark Hamilton
5. [Migration of ICT-Based Services of a Research Library to a Cloud Platform](#) / Francis Jayakanth, Ananda T. Byrappa, and Filbert Minj
6. [Local Hosting of Faculty-Created Open Education Resources](#) / Joseph Letriz

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