3. Improvement of Management and Financing Capacity. Given the importance of higher education for development, the Plan acknowledges the unavoidable responsibility of the state in its financing. The Plan calls for streamlining and reforming the management of institutions at all levels and diversifying their sources of financing, based on research on higher education. Systems and institutions need to be assisted in identifying present challenges and future trends, to allow them to respond swiftly and effectively to occurrences in different fields.

4. Putting the New Information and Communication Technologies to Work for Higher Education. Countries of the region need to be encouraged to make the necessary investments in support of an adequate infrastructure in telecommunications and teleinformatics to provide the higher education community with flexible and cheap connections to the global networks. Higher education institutions should be urged to integrate the new technologies in all areas of their work.

5. Reformulating International Cooperation. The plan calls for a reappraisal of international cooperation. The development of higher education and science and technology should be oriented toward the intellectual, cultural, scientific, technological, humanistic, and social capacities of the region. A new framework of international collaboration will make possible the launching of innovative programs in research, teaching, and social analysis.

IESALC will work with institutions seeking change, to redirect the course of higher education and development.

Resources for Latin American Higher Education Research

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During the past several years UNESCO’s Centro regional para la educación superior en América Latina y el Caribe (CRESALC) has made a significant bibliographical contribution to the available information about higher education in Latin America. (CRESALC has recently been upgraded to an institute.) For the most part, the books below resulted from UNESCO-sponsored symposia that brought together prominent scholars to discuss current trends in higher education and the challenges ahead. The discussions considered issues of common concern to the region as well as the experiences of individual countries and specific institutions. Much of the dialogue at these meetings has been compiled into several new volumes and provides important reference material to guide further research and conversation. Most of the other books listed are aggregations of essays collected from researchers, policymakers, university administrators, and government officials. Several issues recur in these volumes: international cooperation and regional integration, the incorporation of new technology, effective systems of evaluation and accreditation, and the social role of the university. For more information about these publications, contact: Centro regional para la educación superior en América Latina y el Caribe (CRESALC), Apartado Postal No. 68.394, Caracas 1060-A, Venezuela


This book contains a collection of 23 articles on the training and professional development of university professors. Most articles focus on experiences throughout Latin America and the Caribbean, with the exception of one that addresses efforts in Africa.


This book contains four case studies that examine the relationship between the university and the business sector in Argentina, Chile, Colombia, and Venezuela, with an overview and introduction by the editor.


This is an examination of human rights in context. The author addresses the fundamental and complex themes central to discussions of this issue—the educational challenge posed by the issue of human rights, the challenges posed by the natural environment and population growth, identity and cultural diversity, issues of security, the exploration of a "Culture of Peace," and the role of UNESCO in this culture.

Las relaciones internacionales: Enfoques y perspectivas, by José Martínez and selected from 30 submitted manuscripts, address the process of de-colonization, dependence collected from authors from five continents. The essays are divided into four sections: "New Paradigms for the Social Sciences," "The Challenges of Globalization," "Dependence and Development," and "Culture and Knowledge in a Virtual World."

These volumes include the papers presented at the Regional Conference on Policies and Strategies for the Transformation of Higher Education in Latin America and the Caribbean, held in Havana, Cuba in November 1996. Volume 1 organizes essays in two sections titled, "Relevance of Higher Education" and "Quality of Higher Education, Evaluation, Accreditation." The essays in the first section address issues in general terms; those in the second section look at the issues of quality and evaluation in regional perspective, as well as at the experiences of Cuba and Argentina as individual cases. The second volume organizes essays in three sections: "The Management and Financing of Higher Education," "Knowledge and the Use of New Information Technologies," and "A Re-orientation of International Cooperation in Higher Education." Most essays focus on trends and innovations in general, rather than country-specific case studies.


The editor uses the work of the Brazilian political scientist, Theotonio Dos Santos, as a point of departure for this collection of essays on issues of globalization, dependence, and interdependence collected from authors from five continents. The essays are divided into four sections: "New Paradigms for the Social Sciences," "The Challenges of Globalization," "Dependence and Development," and "Culture and Knowledge in a Virtual World."

This collection of 12 studies and 6 commentaries examines the impact of globalization on local cultures. The essays are a product of the colloquium, “Globalization and the Construction of Identity and Difference: Conflicts and Sociopolitical Transformation in Latin America,” held in Caracas in October 1995. Contributors are researchers from diverse disciplines who do their work in Argentina, Brazil, Mexico, the USA, and Venezuela.


Tünnerman leads the reader through a brief history of higher education from its earliest days, then traces the development of higher education in Latin America as a way to establish a context for recent challenges, trends, and reforms. He addresses the complex issues of equity, access, quality, curriculum, and the need for competent, full-time faculty and researchers. He concludes with a vision of a university for the next century that will establish clearer goals for its own institutional development and for the role it will play in the development of a more democratic and (perhaps) more "enlightened" society.


This volume addresses the new challenges presented by the increasing numbers of individuals who move across national boundaries to work and study. This mobility, affected in part by new regional economic treaties, creates a need to determine equivalents of degrees and other vocational certificates awarded in dif-
Different countries in order to qualify this mobile population for the work they do. The book resulted from a series of roundtables organized with the University of Montreal, the Canadian Ministry of External Relations, and UNESCO to consider how this growing need for equivalencies might be accomplished.


This book represents an enormous accomplishment of regional cooperation. Data were compiled from 19 countries in an attempt to update statistics on higher education in Latin America. The author focuses on the need to redefine the context we use for examining higher education, drawing upon new concepts of development and other changing influences. He outlines many of the changes of the decade from 1980–1990 (e.g., changes in enrollment patterns, areas of study, and relations with the state) in order to arrive at new ways to consider the role of higher education and the challenges of "modernity."


This book presents several projects in progress to develop evalu-
News of the Center for International Higher Education

The Center for International Higher Education is organizing a major international directory of centers, institutes, and academic programs in the field of higher education worldwide. Our aim is to provide a complete listing, with full addresses and related information, of all institutions and programs involved in research, policy work, and teaching in the field of higher education. This inventory will provide a guide to the field of higher education worldwide, and permit researchers and others to communicate with colleagues in other countries and institutions. Questionnaires have been sent to more than 300 places so far, and we hope to learn of more institutes, programs, and centers. If you are involved with such a program and have not received a questionnaire from us, please let us know. We want to be as complete as possible in our coverage. A book will be published, and information will also be posted on the Internet.

The Center helped the Institute of International Education and the Council for International Exchange of Scholars to organize a 2-day international conference on future directions in higher education in December 1998. A book stemming from that conference is currently being edited and will be published by the Center and the IIE in spring 1999. The Center is also editing a book composed of the papers from the conference on private higher education held at Boston College last May. That book will also be published during 1999, by Greenwood Press. The Center continues its cooperation with the Quality Support Centre of the Open Uni-

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