
An analysis of the various ways that universities contribute to the economy, this book examines both the economic impact of universities and the internal aspects of the economics of universities. Among the topics considered are university-industry knowledge transfer, higher education and economic welfare, the economic role and impact of university research, and others.


Focusing on community-university partnerships, this volume provides an overall analysis of global trends, and a series of case studies from Argentina, Brazil, Canada, India, South Africa, the United Kingdom, the United States, Uganda, and others. The cases provide discussion of a wide range of different kinds of partnerships and linkages.


A global discussion of affirmative action initiatives—programs to improve the situations of racial, gender, or other groups in higher education—this book provides case studies as well as a general overview of national perspectives. Among the countries included are South Africa, Ethiopia, the United States, Brazil, India, and Bulgaria. A useful bibliography on the topic is also included.


Author Keenan argues that ethics is not often discussed in the context of American higher education and advocates a more active discussion and analysis of the ethical aspects of university life. He specifically focuses on the ethics aspects of cheating in academe, undergraduate misbehavior, diversity and race, athletics, gender, and others.

Game: Changing Institutional Policies, Practice, and Academic Life, will be published by Routledge in early 2016. Work is also underway on an 11-country analysis of the experiences in international faculty, which should culminate in a publication in 2016 or 2017.


The Center is advancing its plans to launch a new master’s degree in international higher education in 2016/2017. More information on this program will soon be forthcoming.