and academics), from humanities and social science.

What is different now from 70–80 years ago, is the domination of English as academic lingua franca, including in many neighboring East Asian countries, where academics trained in English-speaking countries play leading roles even in the humanities and social sciences. The humanities and social sciences in Japan still maintain a good international reputation, based on the long-term accumulation of high-quality publications through the tradition of academic freedom and the autonomous development of thought and knowledge. These publications are also accessible to a wide range of citizens, as they are written in Japanese. However, many, including authors of science policy reports in both government and academic communities, admit that social sciences and humanities in Japan are relying heavily on absorbing overseas intellectual work through translation. At the same time, academic work written in Japanese by the vast majority of academic staff of universities in Japan in the fields of humanities and social sciences have little impact on international knowledge dialogues. Limited publication in English in these fields is becoming a serious obstacle to the further development of the humanities and social sciences in Japan.

Considering the rapid development, both in quantity and quality, of academic publications in national languages in East Asia (especially in the Greater China region), it is unlikely and undesirable that English as an academic language should continue to monopolize fields such as the humanities and social sciences, which are deeply rooted in multilingualistic and multicultural activities and values. In Japan, there is a strong tendency to consider the international dimension of higher education in a context of competition, rather than collaboration and mutual understanding. This is, of course, related to the deep and long-term connection between national universities and the governmental agenda for national development, which does not always fit the twenty-first century concept of a globally relevant research university, free from national control. Moreover, a very limited shift of resources from the humanities and social sciences to the STEM fields will never lead to any improvement in the research performance of Japanese universities, without a concomitant and substantial increase in public and social investment.

NEW PUBLICATIONS

(Editor’s note: IHE is no longer publishing short book summaries, but rather providing a more comprehensive listing of new books that will be of interest to a higher education audience. We welcome suggestions from readers for books on higher education published especially outside of the United States and United Kingdom. This list was compiled by Edward Choi, graduate assistant at the Center.)


Bregnaek, Susanne. *Fragile Elite: The Dilem-


**News of the Center**

On September 6, the renovated and expanded offices of CIHE were opened to the public in presence of the new dean of the Lynch School of Education, Stanton Wortham. This semester also marked the start of the first cohort of master’s students in our new Master of Arts in International Higher Education program, consisting of eight students from China, Japan, Mexico, and the United States.

Hans de Wit presented in Moscow at the People’s Friendship University (RUDN) on September 27, where he also attended the first meeting of the International Expert Council of that university. He was present at the Centre for Higher Education Internationalisation (CHEI) in Milan, Italy, on October 3, for the second module of a Russian 5-100 Project training program coordinated by CIHE in cooperation with CHEI. Hans presented at the American Association of Colleges and Universities conference, “Global Learning and the College Curriculum” in Denver on October 8; at an internationalization seminar of the Ministerio de Relaciones Exteriores de Chile, Santiago on October 13-14; at a CINDA seminar on quality and internationalization at the Universidad Campinas in Brazil on October 18; and at the annual meeting of the New England Association of Schools and Colleges (NEASC) in Boston on December 6.

In September, Laura E. Rumbley presented at the European Association for International Education’s 27th annual conference in Liverpool, England. She was also a featured speaker at a Czech Republic Ministry of Education-sponsored daylong seminar in Prague in October, on “Comprehensive Approaches to Internationalization.”

Laura E. Rumbley, CIHE doctoral candidate Georgiana Mihut, and Hans de Wit were also present at, and participated in several panel sessions at the ASHE Conference in Columbus, Ohio, November 9-11.

Founding Director Philip Altbach continues to serve on the planning committee for the International Conference and Exhibition on Higher Education, sponsored by the Government of Saudi Arabia each year in April. He participated in the meetings of the International Advisory Council of the National Research University–Higher School of Economics in Moscow. He gave a series of lectures in Singapore and Malaysia in August. His book, Global Perspectives on Higher Education, will be published in Vietnamese and Chinese translations in 2017.

On October 25, a delegation of the Mexican Association of Universities and Higher Education Institutions (ANUIES), coordinated by the Mexican consulate in Boston, paid a visit to Boston College. On this occasion, a Memorandum of Understanding was signed by the rector of the Universidad de Guadalajara (UdG) and the provost of Boston College to enhance cooperation, specifically through CIHE, with respect to the study of international higher education and professional development of UdG staff. On November 17, a delegation of senior administrators of UdG (the third such group in 2016) received a daylong training with CIHE at BC, coordinated by CIHE Research Fellow Liz Reisberg.

The Center continues to work on several research projects and related publications. Routledge published in late 2016 International Faculty in Higher Education: Comparative Perspectives on Recruitment, Integration, and Impact (Yudkevich, Altbach, and Rumbley, Eds.), based on the ongoing collaboration of the Center with the National Research University Higher School of Economics in Moscow. A selection of articles, published as “The World View” on InsideHigherEd.com, under the editorship of Liz Reisberg, will be published in the CIHE Perspectives report series, in January 2017. Other research and book projects are in progress about differentiated systems of higher education; Catholic universities and internationalization; and a compilation and analysis of articles in University World News and International Higher Education. Meanwhile, the SensePublishers series, “Global Perspectives on Higher Education”—for which Philip Altbach, Hans de Wit and Laura Rumbley serve as editors—has just published Matching Visibility and Performance: A Standing Challenge for World-Class Universities (Liu, Cheng, and Wang, Eds.).

As of 2017, the Center will publish its news as a monthly online newsletter, separately from International Higher Education. News of the Center in IHE will from then on focus only on information about research projects and publications.